



Project-Based Learning Grows

Project Based Learning has been a mainstay of the JRHS mission since day one. PBL offers students unique opportunities to build a unique set of skills that isn't an outgrowth of a textbook education. We like to say that the classroom experience at JRHS offers the students the content learning necessary to fill the "knowledge" part of our mission, and the project experiences fill the "understanding" part of our mission. In short, projects at JRHS are The Life Resume.

This winter term at JRHS is off to a great start in terms of project learning. For example, the Sugar Shack students are carrying on a project now over ten years old, where they are challenged to make "God's Secret Delight" – our very own Maple Syrup. New to the curriculum this year is our Music Project, where students are studying, writing and performing music for presentations and competitions. The World Communications Group is learning international communication on our current events blog. This winter, we also have a group of students working with the local elementary school children as teacher aides. The design project of the season is the Flyers group, who is designing, making and testing aerodynamics. The Timber Frame group is tasked with building this year's post and beam building, a 14x16 foot New England Shaker

Frame. Art and Weaving continue to be staple offerings for students who want to pursue that masterpiece of hand-made art. New in this line is the sewing and quilting class, where students are making their own clothing and a wall quilt. Other students are getting their hands dirty each week at in the Greenhouse project, learning the basics of plant growth and sales. And if that isn't enough, other students are learning their second language, English.



We praise the Lord for this rich and diverse offering of projects at JRHS! We know that maintaining a vibrant and effective projects curriculum at JRHS is essential to fulfill our mission. We are also blessed to have earned the \$20,000 grant from the Cogswell Benevolent Trust in December of '06 towards the two year growth and development of this program. Thanks to their generosity, our program has grown immensely!

Mr. Jeffrey Philbrick,
Headmaster

Third Quarter Projects Underway

A new round of projects is taking shape this mid winter. The Arts and Artisan projects this term include Sewing and Quilting with Peggy Klinker at her shop in Concord; Weaving with Cheryl Holbert; Art with Ellen Davison; and Music with Diane Philbrick and Nancy Shillaber.

The Elected Projects include Greenhouse with Christine Wellington in Brentwood; Timber Framing with Jeff Philbrick; Flyers and Aerodynamics with Susan Wilderman; and the Moore School Tutorial Program with Tram Fultz.

The entire JRHS family would like to thank these project leaders for their commitment to bringing their unique gifts and talents to our students, helping them

Inside this issue:

Mock Trial Overview	2
Teacher Feature	2
International Student Update	3
Sports Update, Portfolios, Military Classes	4
Financial Update, Alumni, College Acceptances	5
Chapel Ministers, Golf and Give-a-thon	6

JRHS Mission Statement
Jesse Remington High School is called to be a community of mission-driven students and faculty, pursuing wisdom, knowledge and understanding, and is committed to raising this generation to be effective leaders for Jesus Christ.

Mock Trial Delivers A Verdict



Judge Philbrick

The Mock Trial was a reenactment of a court hearing with plaintiff, defendant, lawyers, judge, and jury. There was a confrontation on the ice during a professional hockey game where two players got into a fight. The plaintiff sustained injuries to his head and wanted to receive a monetary judgment against the de

fendant for his (plaintiff's) medical bills, pain, and suffering. The lawyers introduced their expert witnesses to the stand and battle among each other with their many objections that they addressed to the presiding judge. After all the evidence was presented, the jury found the defendant innocent of all charges and damages, since the plaintiff technically started the confrontation, and the injuries sustained to his head would have not occurred if he (the plaintiff) was wearing his hockey helmet.



Jacob Cross & Sabrina Jenkins



Jenna Richards & Shannon Larkin

Defense from a Student's Perspective

Written by Tobias Horton

I would like to thank the jury for its dedication and patience throughout the preceding.

The defense will conclude by stating why its client, Mr. Chris LePuck, is not liable for the sufferings of Mr. Pat Dunn, which the plaintiff insists are the defendant's responsibly. The defense presents three main reasons to the jury as to why the defendant is not liable.

Firstly, the defendant was acting only out of the impulse of self-preservation when he struck the plaintiff on the head with the hockey stick. The defendant had been brutally struck in the face by the plaintiff's heavy, hard hockey glove and, on top of losing his helmet to the blow which gave a natural feeling of violation and of an oppressive physical threat of bodily harm, the defendant was actually disoriented by the unjustifiable, powerful blow. The defendant's disorientation, caused him to strike the plaintiff on the head. This was not my clients intended target; he simply struck to stop Mr. Dunn, not to injure him. Mr. LePuck's defending of himself by striking Mr. Dunn was completely justifiable. My client was within his legal right to defend himself.

Secondly, not only did the plaintiff instigate the conflict by tripping Mr. LePuck in the first place, he also brought the conflict to a point where serious bodily harm became a factor. He attacked my client out of anger with not restraint, this much is obvious at how my client's helmet was thrown from his head. In addition to this form of battery upon my client, Mr. Dunn didn't simply punch Mr. LePuck with his fist, he used a weapon in this case, the hockey glove. He assaulted Mr. LePuck with a weapon which he was quite familiar with. Mr. Dunn has been playing hockey since the age of 8 and knows that a hockey glove would pack quite a punch, if used in such a way. How can Mr. LePuck be held liable for defending himself against an attacker with a weapon?

Lastly, Mr. Dunn has had a history of head injuries. The blood clot which he sustained due to a bike accident was quite a serious one. With an injury like that, it is only logical to attempt to prevent it from getting worse by using appropriate protective measures. Playing a sport like hockey without a helmet and considering his past injury, Mr. Dunn was acting out of nothing short of absolute negligence. Even if the league didn't require a helmet, it's his responsibility to avoid situations of obvious harm. If the plaintiff had been responsible and had protected his already injured head, this event wouldn't have happened. Why should Mr. LePuck be liable for the consequences of Mr. Dunn's aggression and negligence?

The defense asks the jury to find the defendant not liable of the charges placed upon him by the plaintiff. I am sure the jury will act in the favor of justice.

The defense rests its case!

Teacher Feature

Judy Corso, Math teacher extraordinaire! What a great blessing and an answer to prayer last year when she joined the staff at Jesse Remington High School. Early in her career, she taught 1 then 2 years between having her children. Then she moved on to teach math for 21 years at Portsmouth High School, before landing here in our midst. She is very happy here and is hoping to stay. This year she is especially enjoying the bigger class sizes, which remain quite manageable with 8 in Algebra 1, 5 in Geometry and 10 in Advanced math and stated that she is enjoying all those students' differences and challenges. Her philosophy is apparent in the quote she often embraces: "A person is not rewarded for having brains, only for using them."

Thank you Mrs Corso!

Winter, Snow and the JRHS Foreign Exchange

By Julie Moran

"I really like snow"...You don't see snow in Vietnam, and in Southern Turkey, it is rare. Even Korea doesn't get as much snow as we have gotten this winter. This extra snowy winter has been a first for most of the foreign students at JRHS. Snowmen, snowball fights, White Christmases and "real" Christmas trees were the hit of December's early snow days. Ogan has never celebrated Christmas in Turkey. They mix it together with the New Year's Celebrations. In Vietnam, Nelson (Nguyen) goes out with friends on Christmas Eve, but that is about it, until New Year's, which follows the Chinese calendar. The Chinese New Year is on February 7th, this year. Korea celebrates the Chinese New Year, also. Tae reports that Koreans take 3 day's vacation to visit grandparents, cousins, and extended family. They pray for their ancestors and elder family members. They also give great respect to their "senior" family members, who, in turn give them "New Year Money"! At midnight on Feb 7th, they do a little ceremony called, "The Sound of the Watch Night", where they ring a bell 3 times. This signifies the end of the old year, and the beginning of a new one. For the American New Year, Nelson's host family took him to Boston to see the Fireworks and count down to the American New Year. He said it was "fantastic!"

Meanwhile, as of early February, the snow is getting



has been one of the most enjoyable experiences for these young men. Tae really enjoyed performing for many people in the Christmas Pageant, and "celebrating the wonder-

ful birth of baby Jesus with all [his] family and friends". They love the Outdoor Education Fridays, where skiing, ice skating, golf, and ping pong are favorite new sports. In Turkey, Ogan says that they "don't do this [many] different and fun activities as a school activity with such fun friends". Indeed, most schools in the USA do not do as many Physical Educational experiences, either!

All the students interviewed, agree that school at JRHS is exciting because of the Project-Based Learning. Tae's Fall Project was Pond Ecology, where he enjoyed making a waterfall, and brochures about preserving the pond ecology. Alumni Projects brought in some interesting classes, such as Military History, and International Politics. This course was Tae's favorite, since he wants to be an international politician. This course offering is even more meaningful, since it was taught by a returning foreign student alumnus, Jae Hyun Mo from South Korea!

Canada Trip Scheduled for



The JRHS staff along with some dedicated parents is underway planning this year's mission and cultural trip to Montreal and Ottawa Canada.

The goal of the Urban Trip is to offer students new perspectives and experiences in major cities of the world. This year, we are teaming up with YWAM Montreal and Ottawa Innercity Missions, who will be supplying us with the mission component. Although not yet determined, the mission work we are researching includes: after school program work, soup kitchen work, worship, prayer, testimony and Bible teaching opportunities, and of course,

Thank you to our Alumni

We want to thank those Alumni students who came back to JRHS during January term to offer their expertise in the annual "Alumni-led Projects." Mark Moran, a freshman at Norwich University, led his group in Military history and tactics. Craig Shillaber, a senior at UNH in Civil Engineering, taught his group architectural design using CAD software. Kallee Shattuck, a freshman at Gordon College, teamed up with Joshua Jenkins, a Senior at Gordon, to lead a drama unit. And Betsy Shillaber, a Junior at UNH majoring in Elementary and Special Education, led the Basket Making project. These young adults are a true blessing to our students, as they come back to us to share some of what they have learned in their college experience. Thank you, all!!



Semester One Portfolios



At the conclusion of each semester, JRHS students work with their teachers and parents to create the Semester Portfolio. The Portfolio is much more than a compilation of work, a more common expression of the term “portfolio”. Although students are asked to bring representative works into their portfolio, most of the work in it is a new summative view of the material they have studied in quarter one. We dedicate 5-6 school days and two weekends for this event, thereby heightening the importance of it. It is a large-scale writing project, and for many students, far greater than they ever thought they could tackle.

A written portfolio is similar to an exam, in that it demands mastery of the material of the semester. But where it sets itself apart from an exam, is that students are tasked to formulate thesis responses to the questions their teachers ask of them. In some cases, students may write 6 to 10, to maybe even 18 or 20 page responses to the prompt. At the end of a semester, a student might have not only a tremendous record of what he has studied and learned, but also an icon of accomplishment that goes into a three-ring binder, and just might end up on the desk of a college admissions officer one day.

An emphasis at JRHS is that students will be active participants in the product and the process of their education, and the Semester Portfolio accentuates and celebrates this distinctive of our school.

Winter Sports Update



Presently, Jesse Remington High School is in the winter season of sports, which includes both cheerleading and basketball. Miss Kristen Williams is graciously working with the young ladies. Players include juniors Sabrina Jenkins, Amanda Lacy and Sarah Larkin. Sophomores are Brittany Liska and Melanie Pryor and freshman are Meghan Bowler, Shannon Larkin and Alyssa Pryor. Special drivers and helpers have been Mrs. Bowler and Mrs. Larkin.

In basketball, Ed Larpenter is the coach, assisted by Bob Warde. Mrs. Larpenter faithfully drives the players back and forth to the gym, as well as doing the scorebook at the games. Presently we are 7-1. Members include seniors Larry Davis and Max Sullivan. The juniors are John Bowlers, Smith Dumassais, Jin Gee Hong, Tae Woong Kim, Nelson Nguyen, Noah Weber, and Paul Whitcomb. Rounding out the team are sophomores Tyler Bless, Michael Davis and Harrison Dibona, as well as freshman Ralph Jean-Louis and Thomas Philbrick.



Military History & Tactics on



They came to the first class session not knowing what to expect. Jesse Remington High School (and for that matter no civilian high school other than those with Junior ROTC programs) had never had a course like this before. They thought they were going to see war movies, perhaps, or hear stories, maybe, or play “guns” outside. They had no idea they were going to drilled – in a matter of only a few scant hours – into efficient combat teams trained to take an objective using the same tactics today’s soldiers employ worldwide.

In the first two classes, Mark Moran (on break from Norwich University in Vermont) introduced the class to the basics of military discipline, the importance of teamwork, and rigidity of the soldier’s daily routine.

Next, the class learned how to organize into Fire Teams and – with hand signals and shouted commands – to actually take an objective (usually insurgents on Sentinel Hill).

Mr. Cresswell filled the class in on some of the classic maneuvers used in historic battles as well as today’s conflicts. After several practices the class was ready for the Final Exam: with the use of nothing more than whispered orders and hand signals, two teams of aggressors successfully captured Sentinel Hill’s insurgents.

The maneuvers and the outcomes were, to a practiced military tactician, at times comedic and at others pure poetry in their efficiency. The written part of the final was to describe an historic battle showing the strategy, tactics, conduct, and outcome of the event. This class has produced an effective group of leaders, team members, and tacticians.

The following is a roster of the class unit:

Tyler “Tommy” Bless
John “LBJ” Bowler
Jacob “JAX” Cross
Danielle “Princess Maggot” Deslongchamps
Jeremy “Monks” Holbert
Tobias “Gopher” Horton
Max “Sully” Sullivan
Noah “Teddy” Weber
Luke “Locket” Whitcomb”
Paul “Pocket” Whitcomb



Demonstrated Leadership Potential:

“Tommy” Bless
“Jax” Cross
“Teddy” Weber

What are JRHS Alumni up to these

Please send alumni updates to dimacd2000@yahoo.com

- Chantel Vaillancourt (99) has been accepted into the Masters program counseling at UNH in May
- Justin Packard (01) became engaged to Sandra Webber December 2007. Justin works full-time for Shaw's Supermarket and is attending the voc-tech for Informational Technology, Sandra is an Elementary teacher in Maine
- Bethany Argrio (02) will be performing Mozart's Opera, Don Giovanni, in May with the Raylynmor Company
- Susan Wilderman (02) will be finishing her Masters Thesis this spring at UNH in Water Resource Management
- Craig Shillaber (04) has been accepted to Virginia Tech and UCalBerkley for his Engineering Master's Degree
- Bethany Loraditch (05) was married to Dan Banakos on January 8, 2008 at Bethany Christian Church in Rye

Financial Update



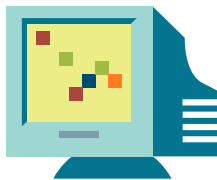
This past fall semester, we got off to a great start on all of the accounts that need other-than-tuition funds. Here's a brief summary:

- Athletics: \$2,000 through the Simon Evening of Giving Program
- Scholarship: \$3,500 through the Manchester Marathon
- Campus Development: \$2,200 through donations
- Annual Fund: \$8,500 through donations
- Timber Frame Project Income: \$4,000

Great job everyone getting the fund-raising year off to a banner start! With this solid work done to date, we will be focusing on two remaining projects:

1. The Haitian Community Center Fund-Raising Dinner, scheduled for Sunday February 17 at the St. Joseph's School in Manchester NH. JRHS and the CCC are working in conjunction with the HCC to put on a spaghetti dinner from 4-7 pm, and all proceeds go to funding our Haitian students. Each meal is only \$5, so help us build a crowd!
2. The Spring Golf-and-Give-athon. This will be our final and essential tool to raise the necessary \$40,000 for the Annual Fund. This event is great in that everyone can participate at some level, be it forming a golf team, or simply making a donation. The event is scheduled for Friday May 2, where teams of golfers will go out and enjoy a round of golf, working to bring in the operational dollars that tuition does not cover.

World Communications BLOG



There's a group of budding journalists that would appreciate your viewing and even your comments on their writing. Ray Cresswell is leading a group of students in "World Communications", and their work is on the JRHS Blog, accessible through the JRHS web site. Check it out!

Class of 2008 - Off to Col-

- Nicole Fortin has been accepted to her first choice school, Eastern College in Pennsylvania
- Annie Shillaber has been accepted to UNH, Gordon College and will be heading off to Wheaton College in Illinois
- Max Sullivan has been accepted to The Berklee School of Music in Boston.
- Joel Whitlock will be attending Vermont Technical College to study architecture
- Jacob Cross is deciding between his three college acceptances; Union College, Cedarville and Geneva
- Julia Gustafson is applying to Eckard College, Petersburg Florida, Emory and Oglethorpe, both located in Atlanta, and American College in Washington DC.

2nd Quarter Honor Roll

Headmaster List 3.8-4.0

Thomas Philbrick, Annie Schillaber

High Honor Roll 3.5- 3.79

Larry Davis, Nike Epperson, Amanda Lacey, Ellie Langlois, Alyssa Pryor

Honor Roll 3.3-3.49

Christphor DiBona, Smith Dumarssais, Tobias Horton, Sarah Larkin, Nelson Nguyen

Honorable Mention 3.0-3.29

Tyler Bless, Jonathan Bowler, Nicole Fortin, Jeremy Holbert, Joel Whitlock, Ralph Jean-Louis, Shannon Larkin, Ben Luther, Corrine Menzies, Melanie Pryor

Congratulations to all of you!!

Jesse Remington High School
19 Stevens Lane
Candia, NH 02034
(603)483-5664

JRHS Newsletter - February 2008

"More than an education; It's a life in the making"

Open House

Saturday, March 15th

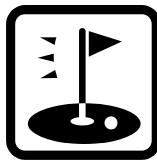
10 am – 2 pm

**Come visit JRHS and bring
some friends!**

VISIT JRHS ON THE WEB
WWW.JESSEREMINGTON.ORG

2008 Golf and Give-a-thon

Join us for this year's Golf and Give-a-thon Fundraiser! Our goal is to raise the \$40,000 needed to meet our operational expenses for the remainder of the year!



The Golf and Give-A-thon makes use of a much wider giving audience than the tuition paying parents. Below are some ways that **you** can help:

Become a **Golf Event Fund-raiser** in one of these ways:

- Seek* sponsorship for one of our golf teams
- Solicit* area businesses to contribute to or sponsor the event
- Discover* if/how your company/corporation does matching gifts
- Join* a golf team; non-novice to expert golfers are welcome
- Contribute* to a golf team towards their \$1,000 goal
- Make a *personal contribution* to the \$40,000 goal

"We are more than conquerors through Him who loved us" Rom. 8:37

Chapel Presenters

In 2008, Jesse Remington High School students have been honored and blessed by important chapel presentations. On January 4, a couple from **World Vision** challenged us with the needs of children around the world. As a result, several students are sponsoring a boy from Columbia. It is the desire of these students to see the commitment continue and be passed on to future students, as these students graduate. On January 11, two ladies from **Child Evangelism Fellowship** challenged us on reaching our community for Christ, through the local public school. Again several students accepted the challenge and are now preparing for an after school outreach at Moore School.

Next was a representative from **NH Right to Life**, who challenged us to view life from God's point of view, who is the creator of life, and not from society's point of view, that seems to think we can add and subtract to life at our discretion. And lastly, we were recently blessed with presenters from **NH Teen Challenge** who challenged us to "Make Right Decisions" that are in line with God's teachings, and what God expects from us.