



# JESSE'S JOURNAL

## HEADMASTER'S MESSAGE

The 22-23 school year has been full of challenges and opportunities for the Board, Administration and Faculty as we move into the 3rd decade of God's story at Jesse Remington High School. A primary goal for the school is to continue to strengthen the marketing and admissions capacity. Towards that, we undertook the audit and training offered by "Enrollment Catalyst", a consulting firm provided by the Association of Christian Schools International. Several good initiatives have come out of the training, and we look forward to having new Admissions people and space on campus next year.



This month we will graduate 12 fine young people, setting them out into the world to make their mark for Christ. We pray they will carry the JRHS mission with them. We are forever grateful for the incredible generosity of the JRHS Financial Partners, who invested a career high financial blessing to JRHS - \$180,000 over the course of the year!

The Mission Celebration in early May was very good for JRHS, bringing us 5 new Sentinel Society members, and \$50,000 into the Annual Fund. Other donors at the event contributed to the Capital Fund, yielding close to \$12,000 that will go into the annual summer campus work. This year we look forward to creating the new Admissions office, refurbishing the main office, and removing another round of dying Ash trees. Yet perhaps the real trophy at this year's Mission Celebration was to hear the powerful and heartfelt testimony of our veteran faculty: Matt Hannan, Susan Sicard and Jacob Samuelson.

We are also continuing to press forward on the extensive "2030 Campus Expansion Project" and we are grateful for the \$25,000 contributed to this futuristic project.

God always provides his Provision to those who find and follow his Vision!

## FLAVIUS, LENNY, STARBUCK AND LEMUEL - ALL GREAT TEACHERS

By Grace Jacott ('23)

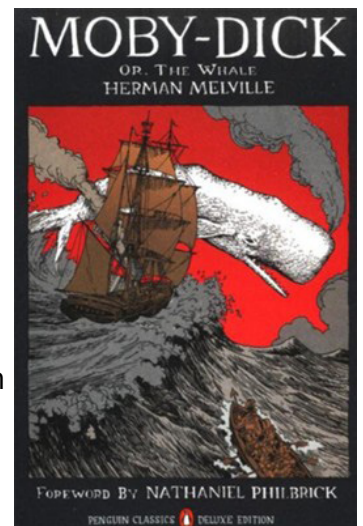
Throughout my career at JRHS, I have read quite a lot of literature. These are all chosen for reasons, whether it be because of its status as a classic or the exemplification of a culture or an era. A few of my favorites are *The Flames of Rome*, *Of Mice and Men*, *Moby Dick*, and *Gulliver's Travels*. They all have incredible value and have taught me quite different lessons as a student.



When I entered Jesse as a freshman, I had been homeschooled my whole life, and I thought I had good reading comprehension. However, reading *The Flames of Rome* challenged this. Its exploration of ancient Rome's moral state made me confront my own perception of the world and how I saw sin. It also made me learn how to have better reading comprehension, since I previously read books as simple stories rather than looking into the deeper meaning of things.

In my sophomore year, I was coming back to school in person after COVID. Zoom classes were a bit easier than usual, and I had a bit of catching up to do. The first book that I truly enjoyed that year was *Of Mice and Men*. It made me think about situations that did not have easy answers as well as the morality in the gray areas. It made me appreciate worldviews, especially of that era.

My favorite book from my junior year was *Moby Dick*. In addition to simply being a fun read, it made me consider internal conflict and the idea of man fighting God within himself. In the unit, we looked at 6 relationships between man and other ideas. Captain Ahab's downward spiral made me think deeply about man putting an idol in place of God and the consequences.



This school year, we delved into a bit of satire. When I heard we were reading *Gulliver's Travels*, I was not particularly excited, since I thought it would be just another adventure book. However, it ended up being my favorite book of my JRHS career. The outlandish fiction in order to subtly prod at society was so cleverly crafted, and it made me want to write my own. This book was inspiring and encouraging in a way that I feel not many are. It made me think more deeply about how Swift's satire relates to the world I live in today, and I found most of it to be fairly accurate to how things still work.

The literature I have read at JRHS has prepared me to look deeper into everything I read. Through our study of the classics, I feel more prepared to defend my worldview, now with the knowledge of others. I know about other cultures, religions, and worldviews, which gives me the tools I need to counteract arguments that may otherwise have damaged my beliefs. The true value of studying literature is to prepare for the unknown battles we will have to face; whether it be intense spiritual warfare or simply an argument about history.

## FROM THE BOARD OF DIRECTORS

Happy Spring to the entire JRHS Community! My name is Matt Mercier, a newer Board member at JRHS. I've had the good fortune of having met a few of you at various events in the past year. With each event and every interaction, I'm more proud to be a member of our Community.



I find myself wondering how much folks know about the work of the Board. Minimally, we meet once a month to discuss JRHS business great and small. We talk about budgets and get a wonderful Headmaster report about the day to day goings on at Jesse. We talk about promoting our (really God's) school and community. We talk about missions, outreach efforts, and teaching the world about the wonderful work done at Jesse. Farther reaching, we talk about the vision for the future of the school, and plans for growth and extended reach.

What we are not is a cloistered bunch, speaking in hushed tones about secret things. Quite the contrary! If anything, we would appreciate more opportunities to interact with the rest of the Community and to learn about your hopes and dreams for Jesse. We work very hard, even those of us who don't have students currently enrolled, to get to as many events and activities as we can. When we're together, please take a moment to introduce yourself and share your hopes and dreams for our wonderful team.

## MISSION UGANDA

By Thomas Aristizabal ('23)

I had the privilege of serving on the Ugandan Mission Team this April. While we were there, over 450 people came to salvation and we reached 4,310 people. Literally within hours from landing at the airport in Entebbe, our team was ministering to the big, rural secondary schools in Palissa. At each school, we presented the Gospel with a drama we had prepared over the winter months. After the production, we had a small group discussion time. This small group discussion was definitely the most influential part of the trip for me and I know others as well. All of the highschool students asked very specific questions about the skit we had presented to them and many came to salvation through this time of discussion with the kids.

After this mission trip, the team grew a lot closer to God. We have learned so much about ourselves and each other but most importantly God. What I learned from this Ugandan trip about their culture is that the people who live there are far more welcoming and are always willing to talk and hear how you are doing. I had many encounters where I was just walking on a path and people would stop to see if I would say hello or not. Another thing about the people we met was that they were extremely thankful for the little things that they have, which I think the Americans could really learn from the Ugandan culture.

The big takeaway for me from this trip is simply God's vastness. God is so big and powerful and he moves in ways that only God can do. I learned how merciful God is to his children.

This short term mission trip has pushed me to live my life as a mission, because when I was actively thinking about God and serving him, I felt far more fulfilled and felt like I had a purpose. This is leading me to serve God outside of the African trip.

## MY KOINONIA GROUP EXPERIENCE

By Josilyn Flynn ('23)

I look forward to Koinonia every week during the school year. At first I was a little nervous to be with a group of people I hadn't talked to much, but over time we all got very close. I feel comfortable with my group and it's easy to open up with them and ask for prayer about anything we are struggling with. We were able to get even closer when our leader, Melody Song ('19) created some out of school fun. Koinonia has definitely been a highlight of my year. During our meetings in the morning we were able to connect Scripture to and how to treat other people. It was a blessing that I didn't think I needed.



Recently, I asked the girls in my group what they thought was the most influential part of Koinonia. Emma said that she liked "being able to share challenges in our lives and have a comfortable conversation about everyday stuff." Another girl in our group I got closer with is Liana, and she was most influenced by "the advice we got from Melody on how to grow our faith and times we were able to pray for each other and our struggles." Melody made a big influence on us and how to be a good Christian in our daily lives even when we are going through tough times.

Karma said "The day we went as a group to the beach - it brought us closer together and created a better bond between us from an outside of school perspective."

Mackenzie shared how Koinonia has helped her, she said "having the opportunity to form bonds with people who I don't usually talk with in classes and having these people be real friends now outside of Koinonia. This helped me to form bonds and feel more connected with my group and feel more comfortable during our discussion times. Koinonia especially helped me to grow as a person last year. I especially needed this when I struggled with friendships and these were the only people I felt I could actually talk to about these things."

And Annika said "For me, the most influential part of Koinonia over the past few years is how we can share what is on our hearts and be open with each other so that we can be in prayer for each other during the week. I enjoy how we read scripture together, and relate it to our lives so that we can grow in our faith in God and in our relationship with the people in our groups as well as with the other students and teachers at school." Overall Koinonia has helped all of us open up and make close God-focused friendships.

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- Director of Admissions

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# Congratulations Class of 2023



Thomas Aristizabal



Hailey Chapman



Morgann Clegg



Jacob Comrie



Isaiah Cross



Gavin Davis



Josilyn Flynn



Lillian Hansen



Grace Jacott



Gabriel Michalman



Joseph Philbrick



Annika Rairdon

Visit the JRHS Blog at [www.jrhs/blog](http://www.jrhs/blog) to read each Senior Feature Article!



## PRACTICAL, ARTISTIC, AND PERSONAL

By Annika Rairdon ('23)

The Timber Frame class is a year-long journey filled with educational and unique experiences, culminating in the creation of a beautiful final product. Over the past two years at JRHS, I have been fortunate to have an incredible and a one-of-a-kind experience; building a timber frame.

This class takes place over two quarters, beginning with the drafting of plans and the initial shaping of the timbers. In the final quarter, we completed the construction and assembled the timber frame on Lake Winnepesaukee for Mr. and Mrs. Plummer over a long weekend.



This class provided me with a unique and enjoyable opportunity to see things from a different perspective. As someone who appreciates art in various forms, the process of designing and constructing a building structure was beautiful. The task of building the timber frame turned out to be more complex than I initially anticipated, and it was fascinating to witness how the beauty shines through in its orderly complexity. The structure, while intricate, exhibits a precise order that adds to its overall beauty during the construction and assembly phases. The timber frame class introduced me to a new form of art that I could experience and appreciate.

Our journey began with the initial layer of drawing up the design and carefully measuring and marking the timber. We then proceeded to shape the posts through cutting and chiseling to ensure they fit together. Each piece was meticulously designed and crafted to be part of the final picture. Witnessing the entire structure come together was awe-inducing, especially considering that just a week prior, we were chiseling these very timbers that now stand strong across the lake.

When I asked my fellow timber frame classmates what they were most grateful for in this class, the recurring response was the abundance of unique opportunities it provided. This class offered a wide range of experiences that extend beyond the typical classroom setting. Even a couple of freshmen girls in the class expressed their gratitude for learning basic measuring skills and how to use specific power tools. They cherished the opportunity to learn alongside their friends within a supportive community while working towards a common goal.

Another remarkable aspect of this class was the growth of underclassmen who assumed leadership and teaching roles. It provided an opportunity for a minority group of leaders to step up and instruct their peers, including older students. This was particularly rewarding for Jacob Carlson, a sophomore at Jesse, who has participated in the Timber Frame class for two years. During one class, he had a memorable day in which he simultaneously sanded and cut braces while managing and instructing three other students. This multitasking scenario proved to be a significant growth moment for him, as he grew in his ability to handle multiple responsibilities and guide others. Throughout the year, this timber frame class has prepared him for future leadership roles.

Overall, the Timber Frame class has been a transformative experience, offering a blend of practical skills, artistic appreciation, teamwork, and personal growth. It has allowed us to create something truly remarkable while fostering a sense of community and providing unique opportunities for all participants.

## PROJECT CLASS FEATURE: MAPLE SUGARING By Morgann Clegg ('23)

This semester, I participated in the Maple Sugaring project class. I have done maple sugaring since my sophomore year and it is for sure my favorite project class. This year we were able to make a whopping seventy gallons of maple syrup! I had so much fun this year and learned a lot from it. Although maple sugaring is a lot of fun, there is a good deal of time and work that has to go into it. We go to various properties around town and collect the sap then bring it back to the shack. Through this project class, I was able to grow in community, patience, and teamwork.



When I first started my sophomore year, I had absolutely no idea what I was doing or what I signed up for. All I knew was that it sounded like it would be fun and that my friends were doing it. I quickly learned that collecting and boiling sap was a lot of work, but it was definitely worth it when you tasted the finished product, God's Secret Delight! Through the project class, I was able to strengthen my relationships with others by having conversations while collecting and working together.

As a Senior, I had proven my ability to manage the project, and had the opportunity to step up into a leadership role. I helped the new students learn the basics of maple sugaring and how to work together as a team. I do tend to have a bit of a quick temper, so I had to practice being patient with the younger students. I was able to have a lot more compassion towards them because I remembered what it was like not having a clue about maple sugaring. Although I am probably not going to use my knowledge of how to make maple syrup in my future career, I can carry some of the lessons of teamwork and patience that I learned through my time in the maple sugaring project class.

## A NIGHT OF STORIES

By Gabriel Michalman ('23)

Stories are a gift from God. His Word is full of narratives because they capture imaginations. On March 24 & 25, JRHS hosted a night to celebrate the stories of students who had made new life experiences. This Celebration of Talent showed off the project classes from the third quarter: Timberframe, Calligraphy, Leathercraft, Maple Sugaring, Yearbook and Drama.

The drama team had the chance to put on a theatrical presentation in front of an audience. But the actors weren't the only storytellers on those nights. The Celebration of Talent provided a chance for each student to tell the stories of the challenges they overcame and the skills they learned.

Both nights opened with a theatrical performance of *A Little Daylight*, directed by Christopher Ouellette. He had been working with the Drama students since early January. Right before the show started, Mr. Ouellette pulled the team aside. He wanted to make sure that everyone went into the performance with the right mindset. He started by looking back through the drama team's time together and asking the group why they had been preparing their play. Yes, it was to have fun. Yes, it was to learn public speaking skills. But this night wasn't just a chance for the drama team to show off what they'd learned. They weren't just putting on a show for the audience, they were giving them a gift. It was the gift of a live story; a wonderfully interactive playground for the imagination. The idea that this was a gift and not merely a performance changed the way the team thought about the show. It was no longer just an enjoyable responsibility. Now, it was a privilege and a responsibility.

# PREPARED FOR TOMORROW

By Hailey Chapman ('23)

My senior class is the first class to have experienced four full years with the College and Career program. During this class, we have learned an array of skills ranging from friendship-building, to good interview and resume etiquette, to considering our gifts and talents, to personality studies and the stewardship of time and money. These skills are useful for preparing us to graduate high school and enter the workforce. We have the most experience in this class, and I find that there is so much value to learning about these subjects.



Talking to Gavin Davis about this class, he said “One class, we learned the importance of a good handshake, I didn’t realize that handshakes can leave a lasting impression on the interviewer.” Skills, such as that, have been taught to us in order to help us become more effective employees, especially if we are working as the face of a company. College and Career has helped the Senior class to be more prepared for interviews.



Erin James, from the junior class, learned about college debt in her College and Career class. She learned that “College debt isn’t a bad thing, at least not when it’s done with a reason.” Not only is the College and Career class allowing us to learn how to be more professional in the workforce, but we are learning ways of thinking to help us become less worried about our choice of college.

By having a College and Career course to teach students valuable life skills, we are more prepared to go into college and the workforce. The skills we are taught are valuable for all

areas of life, from how to act at an interview, to how to accept debt in a reasonable manner and with a purpose. This class is very informative and gives us the opportunity to learn skills that are not in the academic curriculum. Much of the information that we are given are things that I have wondered about, but never asked because it seemed self-explanatory, however, once it was taught to us I was able to understand it correctly and utilize it in my real life.

We are thankful to this year’s teachers: Mark Moran, Sheridan Knecht, Garrett and Katrina McLarty, Jeff Philbrick, Jacob Samuelson and Matt Hannan.





## AIRSOFT OE+ By Isaiah Cross ('23)

This semester, I had the opportunity to lead an airsoft "OE Plus" group. Jake Carlson also helped me lead this, and Mr. Samuelson supervised. After lunch on Friday each week, we would meet in the woodland and play for about an hour and a half. As a leadership team, we would plan different game modes and create the teams. All the weeks went pretty smoothly with only a few minor incidents. Everyone had a blast!



We played several games each time and tried various game modes. Some of the favorite game modes included the standard team Elimination, Protect the President, and Free for All Tag. We also played Control the Base, Capture the Flag and Slapstick. Varying the games kept things interesting, and demanded new and evolving strategies.

Leading this helped me develop several skills. First was leadership and planning. Each week we would set up teams, make game modes, and distribute available equipment. Jake and I would talk with Mr. Samuelson every Thursday and plan the next day's games and teams. This co-leading proved very successful. Then, during the outing, we managed the teams, explained rules, and dealt with disagreements. I also learned how to manage a crisis and remain calm during it. One afternoon, we errantly started a fire that soon grew out of control. We all had to work together to put it out quickly and effectively. This included giving people jobs, running to get water and a fire extinguisher, and ultimately putting the fire out.

This one also gave other students opportunities to learn new skills. Students get the opportunity to learn and improve teamwork skills, as some of the games require everyone to work together to win. Problem solving is another skill that students learned, whether it was figuring out how to win, or resolving issues with one another. Students demonstrated creativity in solving problems or coming up with new games.

Students also learned responsibility through examples such as how to carry and handle airsoft guns, using safety equipment, and being smart with how they used the equipment.



## Honor Roll | Q3

### **Headmaster's List with Distinction:**

Mackenzie Chapman; Gabriel Michalman

### **Headmaster's List:** Emma Cross;

Audrey Malynowski; Chloe Fredriksen; Andrew James; Kevin Song; Silas Jeanes; Esther Cross; Grace Jacott; Annika Rairdon; Morgann Clegg; Josilyn Flynn

**High Honors:** Andrew Carlson; Faith Benedict; Frankie Potenza; Jack Rairdon; Carter Woodrow; Alyssa Buttafoco; Annika Kamerman; Erin James; Anna Landry; Hailey Chapman; Joey Philbrick; Lilly Hansen

### **Honors:**

Tim Carlson; Isaiah Cross; Gavin Davis

### **Honorable Mention:**

Amanda Buttafoco; Blake Tanguay; Marah Langlois; Karma Hignett; Thomas Aristizabal

### **Commendable:**

Jacob Comrie; Nolan Jeanes

# COLINAS DE BASURA

By Ellie Philbrick ('19)

“I enter the three-walled house that was made of carton, (cardboard), large, jagged pieces of aluminum metal, and cloth. I smell the stench from the hole that was their makeshift bathroom and their rocking table, piled high with eggs and whatever crop was yielding food. I met 26 year old Yurieli, her husband, her boyfriend, and her two daughters. The nine-year-old is confined to a life of being held and spoon fed due to severe Cerebral Palsy. In this neighborhood, known as Martina Buscos, the government shuts their water off every other week and medical care, education and jobs are unheard of. However, today, they are overjoyed to share their precious half cup of water with me and my missionary friend, Patrícia. This province known as Guanacaste is a gorgeous place; rich in culture and full of thriving workers and farmers. But that is only the small part you see on Costa Rica’s grand vacation commercials.



I could not comprehend how the minute I stepped outside the city, I found myself walking among families who literally live in what are known as the “Colinas de Basura” or, the trash hills. Most of the people spend the day searching through the trash for household items and food. Then they sell it or eat it and use it. The normal house had 8 children to a bed and yet their hospitality does not lack. Yurieli is overjoyed that I hold her daughter’s hand and agree to wear their traditional Costa Rican dress for the weekend’s Independence Day celebration. The dad carefully places flowers in his special white sombrero and places it just right on my head. As I remember their generosity and kindness, I also mourn the misery of their life. How do we reconcile these things? Even in the misery, the Lord is watching over Yurieli. He gives and He takes away and yet not even the sparrow’s life is out of His watch. I experience the unwarranted hospitality of someone who has so little to give, but,

like the woman with the two pennies, she understands that there is Someone who gives life in His name. One day these friends will not scrounge for food; they will not lack the medical care or education that they deserve. On that day, “He will swallow up death forever; and the Lord God will wipe away tears from all faces, and the reproach of his people he will take away from all the earth, for the Lord has spoken.” (Isaiah 25:8).

Ellie is a 2019 JRHS Graduate, and a 2023 Graduate from Wheaton College. She spent 6 months in Costa Rica during her Senior year, on a Human Needs and Global Resources Internship. Ellie will be working part time at JRHS in the 23-24 school year, and is planning to lead a mission trip to Costa Rica in April '24.



# WELCOME NEW STUDENTS

**Christy Comrie** of Deerfield and sister of Alumni, John ('04), David ('15), Curtis ('18) and Jacob ('23) joins the JRHS Community officially as a student. Parents, Joni and Scott, are excited that Christy will have such unique and special experiences and be challenged and trained in all subjects. Christy is looking forward to the loving and welcoming community.

**Victoria** of Deerfield is looking forward to the lifelong friendships that she will gain by attending JRHS. The family was introduced to JRHS through families at their church whose children have either graduated from or are attending the school. They were attracted to the school for the strong commitment to a Biblical worldview, the outstanding classical education, and the reputation for being a school with a dedicated, caring staff and student body.

**Timothy deRose**, another Deerfield resident, is looking forward to making new friends and learning timber framing. Timothy is excited to be exposed to different subjects, be part of the JRHS community and grow in his spiritual journey. The deRose family were referred to JRHS by Ben and Amy Carlson. They were attracted to the small class size, and hands-on learning offered by the Project Based Learning program.

**Ethan Rollins**, also of Deerfield, played on the basketball team last year as an 8th grader, and enjoyed his experience. Ethan is the son of Jacob Cross ('08). As a graduate, Jacob wants his son to have the same learning and personal growth situation that he had at Jesse Remington.

**Aidan Manuse** of Derry joins the eleventh grade class and is looking forward to participating in the challenging academics. The Manuse family was referred to JRHS by Shelly Weeks. After attending a school luncheon wherein they observed the conservative approach to education, they made the decision to apply. They were attracted to the school because of the rigorous academics and the school foundation being grounded in the truth of Scripture.

**Elliot Doty** of Hooksett will also be joining the eleventh grade class. Elliot is looking forward to Bible class and project classes. The Doty family was referred to the school by Adam and Rose Malynowski. They were attracted to the smaller school and are excited to become a part of the JRHS community.

**Jingxi Zheng (Steven)** from Xinjiang, China will be hosted by Jeff and Kate Philbrick. Steven enjoys literature, the arts and music. He plays piano and guitar. He is looking forward to experiencing America.

**Yaqi Fang (Jessica)** from Jiangsu, China will be hosted by Ed and Sandy Cross. Jessica enjoys literature and music. She plays the piano. She hopes to glorify God in all she does.

**Jinghao Huang (Peter)** from Guangzhou, Guangdong, China will be hosted by Carl and Kathy Carlson. His favorite subjects are history and math. He is looking forward to experiencing American culture and growing in his faith.

**Jiahui Zhou (Esther)** from Guangzhou, Guangdong, China will be hosted by Scott and Joni Comrie. Esther enjoys math and music. She also likes to run. She is looking forward to studying in the United States.

## LESSONS FROM THE HARDCOURT By Joey Philbrick ('23)

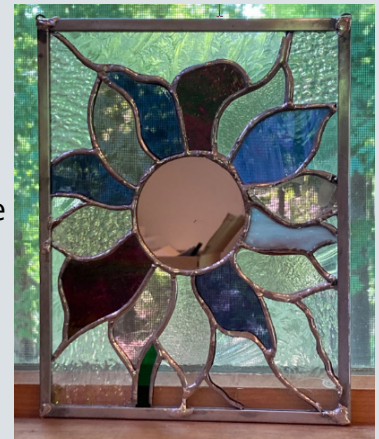
What a Great basketball team we had this year! The team formed up in middle November, and pressed on all the way into March. Coaches Doug Langlois and Will Deacon led the Sentinels in two leagues this year. In addition to our regular NHSPSAA League, the team also ran strong in the Catholic Youth Organization League of Bedford. Throughout the season the Sentinels played nearly 30 games and grew tremendously. Seniors this year who led the team included Isaiah Cross, Gavin Davis, Thomas Aristizabal, Jacob Comrie and Joey Philbrick. With most of these guys having played four years, and with new young players behind them, the Sentinels were a force to contend with on the court. It was also a year of personal records, as I became the first Sentinel in school history to hit 1,000 career points. I am grateful to have had such great teammates and coaching over my four awesome years of play. After such a successful season, the team remembers the words of Paul from Colossians 3 "Whatever you do, work at it with all your heart, as working for the Lord."



## STAINED GLASS PROJECT CLASS

By Lillian Hansen ('23)

During my time at Jesse Remington High School, one of my favorite project classes has been stained glass. I have participated in this project class many times. The teacher of this project, Mrs. Krewson, has always been lovely to work with and the environment in the classroom is fun as everyone is working and having a great time learning new skills. Mrs. Krewson always takes the time to check in with every student and make sure everything with their projects is going well. She answers any questions we might have and instructs us on how to produce beautiful stained glass pieces.



This quarter I worked on a piece that was a gift for a family member. This piece was a little more significant in size than I had done before and had many pieces to work with. Especially because it was a gift, I put a lot of work into making sure it was good. It took quite a bit of time to get all the pieces cut and make sure they were all the right size and could all fit together. I am definitely a perfectionist when it comes to a project like this so I had to remind myself to just have fun and enjoy the process instead of getting worried about if each piece was perfect. I could just adjust another piece to make it all fit together.

This has been a very valuable project class for me and I definitely will miss it. I would highly encourage other students to participate in this project class at least once. It taught me the importance of being good at paying attention to small details. It taught me to have patience with whatever project I am working on. It was also just a valuable project class because it let me do something at school that allowed creativity. Another student in the class, Hailey Chapman, says "My favorite part of stained glass has been the creative freedom Mrs. Krewson gives me to use whatever pattern I would like." The creative freedom was another great part of the class that allowed the students to express themselves through their pieces. I need some form of creativity in my life and this was a fantastic way to get that!

## WELCOME TO THURSDAY MEETING!

By Hailey Chapman ('23)

Every Thursday afternoon students gather in Shiloh Chapel to experience Thursday Meeting. Every meeting consists of announcements from the week, events coming up in the future, a celebration of the Sentinel of the Week, and the answering of a question from our Question Box. Each of these key components create the unique Jesse Community, as well as help students to feel encouraged by the work they have done.

The benefit of Thursday Meeting is that everyone is aware of what is going on in and around the Jesse community. I asked Karma Hignett ('24) what has been helpful about Thursday Meeting for her and she said that "Thursday meeting has been very beneficial for me because it has helped me with my time management with my classes and after school events." In the Meeting, a teacher will go through the events that are coming in the next week, as well as the big events that are coming up later on in the month.



A key component of the weekly meeting is the 'Sentinel of the Week' award. This award is given to students who especially excelled in exemplifying the Sentinel behavior that we model ourselves after. "It's a goal to reach; when someone gets it, it boosts their self-esteem," says Joey Philbrick, a senior. This award helps younger students feel encouraged as well, as they are being publicly recognized for their achievements, even if they are small. More, it allows everyone else the opportunity to congratulate and celebrate the recipient.

New this year to Thursday Meeting has been the Question Box - a space for students to anonymously submit questions to Mr. Hannan, our Bible teacher. He chooses one-to-two of these questions every week to answer publicly to the student body. These can range from biblical questions to questions about current events to people asking for advice on how to resolve friendship problems. Ben Landry, a freshman, says "I like that it is a surprise for the question of the week and how Mr Hannan randomly chooses. I asked one about denominations and thought it was really helpful." Even if you did not ask the question, it typically helps more than one person in the group. I've heard students talk about how the question made them think more, or how they didn't understand that topic beforehand. Mr. Hannan is a perfect candidate to answer these questions as well, as he always answers them fairly and without judgment towards anyone.

## A STUDENT'S PERSPECTIVE

By Hailey Chapman ('23)

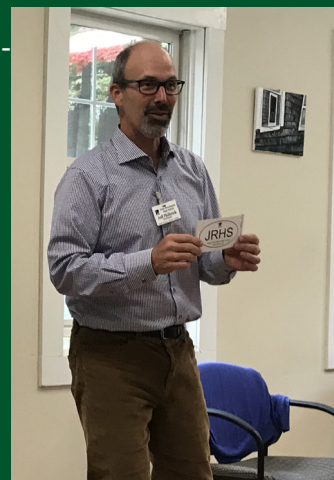
The Headmaster and founder of our school, a father, and a teacher, Mr. Philbrick can be described in many ways. He's someone you're able to go up to outside of class and have casual conversations with, while still being one of the busiest faculty members on campus. For me, Mr. Philbrick has been more than a teacher during my high school tenure, as I've known him since I was a young child. He's been someone who I can go to if I need encouragement or if I need to solve student-to-student problems.

Mr. Philbrick, affectionately called "Pops", is one of my favorite people to be around. He knows how to have fun while still completing the projects at hand. I have been on two mission trips with him and both have been amazing. On the Detroit 2022 trip, He was the encouraging foreman. He taught me how to work within my capabilities, and not over-work myself on day one which would make the rest of the week harder. In Uganda 2023, Mr. Philbrick pressed the importance of understanding what we were doing and processing the day's events. So much happened daily while in Uganda, that taking time to think through our experiences was important. He carries much knowledge that he dispenses to us when the time is right; every time I talk to him I learn something new.

Hiking with the prestigious Headmaster this past fall was a joy as well. I have struggled for a few years with various health problems. This left me feeling like the world was against me and I could not do anything without injuring myself or contracting an illness. While hiking with Mr. Philbrick, he spoke to me about a Christian woman who had turned her story of physical suffering, which was more severe than mine, into a story of God's Providence. How she was able to grow in her relationship with Christ and share the gospel with other people because He had been so faithful to her. Mr. Philbrick was able to show me how I am not defined by my physical limitations, but instead by how I react to those situations. He's always willing to talk to me and he makes me feel like he genuinely cares about who I am and how I develop as a person.

He is also someone who is gifted in conflict resolution. Any time I have had a challenge with another student, he has been someone I have felt comfortable asking to help me resolve the issue. He sits us down and asks for both sides of the story, then asks questions to each in a manner that helps us both see the other person's perspective. Whenever I leave these meetings, I have felt so much better about what happened and can see resolution ahead. He is gifted with helping people with their various problems. I am thankful to have such a wonderful person to oversee my high school.

Mr. Philbrick is a genuine person who cares about his students and how they develop. He shares his knowledge in whatever he does. He is one of the kindest people I know, and is a good leader. He has shared so much personal wisdom with me over the years and I genuinely enjoy being around his good-natured self.



## SENIOR CLASS BLESSING AND CHALLENGE By Grace Jacott ('23)

Over the four years I have spent at Jesse, there has been so much to be thankful for. Amazing teachers have taught me so much about both the world and myself, experiences of worship have helped my faith, and mission trips have helped me to grow as well as help others. These are all things I pray students at Jesse after my departure will continue to have.

As a class, we hope that future students will recognize the value of an education at this school as well, and will experience the growth that my class as well as the ones before us have helped to enact. We pray the future classes at Jesse will continue to grow the strong community we have developed and encouraged. We hope that they will strive for academic excellence and that my class has been a good example for them. We also pray for next year's seniors, that they will show the school what a good Godly community truly means, and that they are able to have fun and grow closer as a class.

One of the traditions for outgoing seniors at the senior banquet is a blessing ceremony. At each senior's table, there is a stack of papers on which members of the table can write attributes they see in the student. Then, the faculty read them to the seniors in a ceremony of blessing. We wanted to return the blessing given to us, so the seniors have come up with a few attributes we think of when we look at the school and its students. Within the Jesse Remington community, we see: hard work, compassion, perseverance, a Christian community, strong student leadership, Biblical fellowship, good humor, and a spirit of generosity. These are also things we hope the school will continue to develop in its student body. Although we see these attributes already, we pray that the students will recognize these in members of the community, encourage them, and strive to develop these attributes in themselves.

## PILGRIM'S PROGRESS TODAY

By Gavin Davis ('23)

In the Bible and Worldviews class, the upperclassmen had to write a story that related to Pilgrim's Progress, the great 17th century Christian classic. Students were challenged to create a new episode in the likeness of Bunyan, creating characters and plotlines that held onto the allegory.

Silas, a junior, told me about the story he wrote. In his story, a main idea was having an empty spot in your heart, and how we as people will use earthly things to fill that hole. Silas talks about how in his story Christian (the protagonist of Pilgrim's Progress)

uses God to fill the hole in his heart by asking for forgiveness of his sins and to strengthen himself in Christ and to grow as a believer.

This assignment impacted many students and let them communicate something of themselves through their story, including me. What I noticed about the assignment when they were being presented is that everyone wrote about a struggle they had in their Christian walk. I don't remember hearing about any of the good things until after the difficult challenges we go through. But that is what stood out to me

about the assignment. I'd be lying if I said Christians never go through challenges, but God gives us challenges to strengthen our faith.

Nobody grows or learns from nothing, but people learn from mistakes they've made. That's why in my story, I wrote about a new character named Silence. Silence immediately was stuck in a state of depression at the very beginning of the story. He meets a man named Fellowship and was hesitant to accept his help, but in the end, he accepted and continued his journey.



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## MISSION TRIPS 2023

This Spring, JRHS sent four Mission Teams out near and far. Please visit our website to see photos and read students' perspectives from each team at [www.jrhs.org](http://www.jrhs.org) and click on tab labeled "Mission Trips 2023".



**TEAM DETROIT**



**TEAM HUNGARY**



**TEAM MONADNOCK**



**TEAM UGANDA**