



IT TAKES A WHOLE COMMUNITY TO THRIVE By Jeff Philbrick, Headmaster

There's a scene in *Gulliver's Travels* when protagonist Lemuel gets to speak to anyone from the past of his choosing. Sometimes I imagine having a conversation with Revolutionary War era Pastor Jesse Remington, the namesake of our school!

I think I would start with asking him what the hilltop looked like in 1800, and what the spiritual landscape of his day was. I would like to know what ministries and programs worked well in his day. Then I would tell him about the founding of the school that carries his name. What was originally "Candia Christian Academy" soon took on a more meaningful and distinctive name by following his legacy.

I know he would be interested in the broader reach and story of the school, so I would then go on to describe the "Whole Team" effort that has been lived out all winter and spring to cause JRHS to thrive! Part of the magic of our model is to continuously find creative ways to offer programs and opportunities that are beyond our observable means, and create learning and growth opportunities that surpass expectations. For this year, I would show Pastor Jesse the outpouring of financial contribution, to include the new van sitting on the lot, aptly named "Diakonia" – the ones who serve. Then, I would highlight the 60 members of the Sentinel Society, those who regularly and faithfully contribute to the operations of the school with their giving and time. I would celebrate the \$45,000 that has recently come to the school through the Mission Celebration Night of Giving. I would be elated to share with him the several people who have contributed their expertise on campus, to name just a few: Bob who patched up the Sugar house road; Kim who fills the files with great photography for newsletters and such; the Koin moms, organized by Michelle, who provided a lovely breakfast for the students each week; and of course the several Koinonia leaders who share their talent each week; Ed who plows the snow; the awesome area pastors who preach the Gospel each week – all these and more, I would proudly show the "Whole Team" effort we undertake to make JRHS thrive.

Then, to conclude this little journey into the past, I imagine what Pastor Jesse might say back to us. Perhaps something like this: "well, it is indeed an honor to have a school in my honor. When I was pastoring in this area, I never could have imagined how you all have developed our little white church into a regional center for education and growth opportunities for the fortunate students. It is amazing to me that the mantle of leadership God gave me in the 19th century has now become a vibrant community of students, parents, faculty, alumni and financial partners that have touched the world for Christ and his Kingdom work. Praise God!"

CHAPEL: BEARING ONE ANOTHER'S BURDENS

By Carter Woodrow ('25)

This year, we had many excellent pastors come in to speak in our weekly Friday chapel. Many of these pastors lead the churches of current students. I was blessed when the pastor of Amoskeag Presbyterian Church, Scott Creel, came in and preached to us the text of Galatians 6:2-5. His main focus in the sermon was on verse 2. He challenged our school with Paul's command, "Bear one another's burdens and so fulfill the law of Christ" (Galatians 6:2 ESV). I was primarily impacted by his exposition of what it means that the bearing of one another's burdens fulfills the law of Christ. He explained that the law of Christ is the new commandment he gave, "A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another" (John 13:34). By bearing the burdens of our brothers we love them as Christ loved us. Pastor Creel moved me as he presented the gospel through this text, namely that Christ is the ultimate burden bearer, who bore our burden of sin. He showed us how Christ's burden-bearing provides us with the example of how to love one another. This message was impactful to me and the school community as a whole. For us to be a closer-knit community, we need to better bear one another's burdens. Pastor Creel called us to be a community that better images Christ and his love, through thinking less of ourselves and more of our brethren.



MISSION TRIP: PURPOSEFUL CONNECTIONS

By Mackenzie Chapman ('25)

This year, for the Purposeful Connections Missions trip, I went with a small group of students from other schools to Holden Christian Academy in Holden, Massachusetts. When I first arrived, there were some nerves, but they quickly subsided with the beautiful community they have created there.

We did devotionals with the staff each morning and attended chapel with the kids each day. One of the best parts of chapel was when I was able to be involved in the worship team with the kids. They were excited to have us, and it was nice to worship the Lord together and to be an example to the younger ones. Throughout the rest of the day, we would go outside and play with the kids during recess and form relationships with them.



One of the most meaningful parts of the day was when we would do journaling. The middle schoolers would journal any questions they had for us, and each member of the team had one to three journal buddies they wrote back to. Quickly, we found that there were kids we related to, and we chose those journals to write in. When we arrived back at our host homes, we would write back to the kids. Some days, it was quick get-to-know-you questions, and other days, it would be hours of finding the right Scripture and using the right words to communicate to them their answers and replies. This was most meaningful to me; it taught me not only how to find scripture and know how to use it, but also that everyone has their struggles, and you can use your story to relate to others and help them through harder times. Overall, this was a beautiful and formative trip where I made relationships to last a lifetime.

DRAMA: LITTLE WOMEN

By Simon Adejumo ('25)

This May, a group of talented students from Jesse Remington High School had the pleasure of performing a play based on *Little Women*, a coming-of-age novel written by American author Louisa May Alcott. *Little Women* tells the story of four sisters, Meg, Jo, Beth, and Amy, as they navigate their lives during and after the American Civil War. The novel explores their journeys from childhood to adulthood, focusing on their personal growth, relationships, parenthood, marriage, romance, and the challenges they face in adhering to or breaking away from societal expectations of women during the 19th century.



Members of our cast were Jack (25), Carter (25), Elliot (25), Alyssa (25), Faith (26), Audrey (26), Christy (27), Emma (26), Elizabeth (28), Marah (24), Mr. Carter Martens, and Simon (25). A portion of this cast consisted of newer, less experienced actors. Despite that, they delivered an excellent performance. Many members of this cast improved their skills in public speaking, coordination, and memorization. This play took a good amount of effort from the cast, thoughtful direction from Mr. Ouellette, and guidance from Mrs. Hyvonen (Ellie). Our resourceful, grateful, and resilient lighting crew, consisting of Jesse students and faculty, also played a big role.

They skillfully adjusted the lights and transformed each scene into a distinct and memorable moment, enhancing the entire performance. Many people from the Jesse community helped us by providing our props, which added depth to this play. This play brought joy, laughter, and satisfaction to the Jesse Remington community and ultimately brought glory to God through the cast's talent and love for the theatre.

SENTINEL OF THE WEEK

By Elliot Doty ('24)

The Sentinel of the Week is a special honor for a student to receive. Every week, a student is carefully selected by the teachers to receive the coveted Sentinel of the Week award, and it is presented to them at our Thursday meeting. This title goes to the student whom the faculty feels most embodied the qualities of a 'Sentinel' that particular week; this means that the individual had demonstrated the school's Expected Student Outcomes, which includes areas like Spiritual and Academic Formation, Skill Development, and a Biblical Worldview. This 'Sentinel' is a student who especially lives out the school's mission statement throughout the week, by pursuing wisdom, knowledge, and understanding.



This can look like a multitude of things, including a student achieving an award outside of school, developing in areas like leadership, compassion, and humility, or displaying diligence in their school work. They might be particularly passionate in pursuing a personal interest or developing an area of expertise, or perhaps they exemplified a willing-to-learn attitude during a class or activity that wouldn't normally be appealing to them. I personally received this award at the beginning of the current school year for my community building, thoughtful and mature leadership, outstanding academics, and for having a servant's heart. By receiving the Sentinel of the Week award, my hard work and dedication felt recognized and appreciated by the faculty, and it was the perfect end to a fulfilling week! In summary, this award is the perfect way to recognize students who truly exemplify the school's values and are actively pursuing greatness and achievement in their lives.

TEACHER FEATURE: SUSAN SICARD

By Mackenzie Chapman ('25)

Having been a student at JRHS since my freshman year, I've had a longer time to get to know faculty and staff than younger students. One faculty member who has deeply touched my life is Mrs. Sicard. From teaching my classes to missions trips, she has always been a steady voice in my high school life.

In my first year at Jesse, she taught my science class. She always has such enthusiasm for her work and for the subject she teaches, no matter what it is. That same year, she was on the same mission trip as I, which allowed me to get to know her better, and it is where I began to truly feel welcome at the school.



Now, in my senior year, we were able to go on the same mission trip again, and her energy and care for us were once again such a comfort. Having her as a steady presence has always been comforting, and she has taught me so much. Through her many examples, I've learned a great deal from her and hope to apply it to my life. Her passion for teaching has taught me to love learning and has also given me my own passion for teaching. Whenever I think of someone who inspired me to become a teacher myself, I think of her. Her energy and consistency have always inspired me to do it myself. Even when she is going through a harder time in her life, she always brings her best for us, and I admire her for that. She is an inspiring woman and an amazing and talented teacher.

FOUR-YEAR BOOK LIST

By Carter Woodrow ('25)

Throughout our four years at Jesse Remington, our class has read a myriad of different books. From poems and novels to textbooks, each book in the curriculum is unique. Our class has chosen our favorite 10 books in the curriculum. These are *The Holiness of God*, *Pilgrim's Progress*, *Moby Dick*, *Scarlet Letter*, *Paradise Lost*, *Let's Study Revelation*, *Flames of Rome*, *God's Smuggler*, *Just Do Something*, and *Lord of the Flies*.



The Holiness of God, written by R.C. Sproul, was a book we read for Bible class senior year. This book impacted us through its in-depth discussion on how God's holiness affects the Christian. *Pilgrim's Progress*, being a classic Puritan work, shaped our class through its beautiful and relatable allegories of our Christian walk. *Moby Dick* was one of the most challenging, and largest books in humanities class; its excellent plot caused all of us to grow in our reading abilities. *The Scarlet Letter* is loved by our class for its captivating story and the fun class discussions. *Let's Study Revelation* gave us a short but deep commentary on the challenging book of John's Apocalypse. *Flames of Rome* is one of the most beloved freshman books. It brings to life the story in Rome at the time of the early church. *God's Smuggler* tells the life story of the Christian missionary Andrew van der Bijl. His story was a moving example to us of a missionary life. His life demonstrates God's faithfulness to his people in difficult times. *Just Do Something* helped us navigate decision-making. We learned how to make choices in a God-honoring way. *Lord of the Flies* was such a fun story and gave us an example of what happens when there is no law to be enforced. It was a fun aid to our study of the United States Constitution.

DIAKONOS - HUNGARY, CHINA, KOREA

By Yooshin Song ('25)

In the 2024–2025 school year, Jesse Remington High School (JRHS) has taken significant steps toward becoming a truly international community. Through the program named Diakonos—a Greek word meaning “servant” or “ambassador”—the school has created a space for cultural exchange, faith development, and global understanding. Diakonos is more than an international student program; it’s a journey where students from diverse countries share their cultures while growing in character and Christian faith.



One of the most memorable events was the visit of 15 students and 6 adults from Hungary, led by Nimrod Selmeczi. For many, it was their first time leaving Hungary, and their two-week stay was filled with classroom learning, outdoor adventures in New Hampshire, and meaningful community service. A highlight was their participation in the school’s annual Humanities Fair, where they shared insights into Hungary’s 20th-century history. The visit left a deep emotional and spiritual impact, especially as students exchanged tearful farewells and reflected on personal faith and future missionary callings.

Another special event was Mooncake Day, hosted by Chinese students and held at the Comrie family's home. Over 60 participants—including students, faculty, and community members—gathered to enjoy traditional Chinese food, games, and mooncakes. Mark and Becky Shan of the Boston Education Association gave a talk on the cultural and spiritual meaning of the Mid-Autumn Festival, helping attendees see how Chinese traditions and Christian faith intersect.



The third cultural exchange took place at the home of Taewon Jin, where JRHS faculty and families experienced authentic Korean culture. Korean students and parents from Yada Christian School also joined, sharing a homemade Korean meal and playing the traditional game Yut Nori. The evening was filled with laughter and friendly competition, deepening cultural appreciation and building true friendship grounded in faith.

Through Diakonos, JRHS has created more than just moments of celebration—it has built bridges of understanding and inspired students to become ambassadors of Christ in a diverse world. These shared experiences of food, tradition, and testimony are shaping students not only academically, but spiritually and globally as well.

CLASS OF 2025 SENIOR FEATURES

Visit our Blog to learn more about each graduating student of our Senior Class. They share highlights of their time at Jesse Remington High School, Bible verses that guide their lives, and future plans. ***Congratulations Class of 2025!***

<https://www.jrhs.org/blog/categories/student-highlights>



MISSION TRIP: HUNGARY

By Jack Raidron ('25)

This year I was privileged enough to go on my fourth mission trip to the country of Hungary. This was my second time going to Hungary on a mission trip during my high school career. Being able to go back to the same place twice during high school years is actually rare because often the mission trips switch up every year, so this was a special experience for me.

This trip was extremely formative for me. Being able to return to people I've met before and build Christian relationships with them was very encouraging to me.

During our time here, we were able to help out with many relationship-based ministries. This encouraged me and many of the group by seeing how God is working all over the world. Another way this trip encouraged me was by witnessing Nimrod. Nimrod is a Jesse alumni from Hungary who was a leader when we were in Hungary. Seeing how Nimrod has dedicated his life to the ministries he is a part of and serving God opened my eyes and really showed me the possibilities when you're committed to what you are doing. It was encouraging to see how even thousands of miles



away there are people like Nimrod who give so much effort to their ministries and helping others. Seeing this formed and convicted me to be more intentional in what I am doing and committed to any ministry I take part in.

This trip reminded me of God's sovereignty and how he is everywhere working through many different people all over the world to share Christ and glorify Him.



MAPLE SUGARING 3.0 – 2026 AND BEYOND

The Maple Sugaring project at JRHS has been a legacy project for 30 years, offering students the awesome experience of making "God's Secret Delight." Each year, about a dozen students commit to the 6-week process of collecting, boiling, bottling, selling and more. The original equipment got a major upgrade in the year 2000, and thanks to a recently awarded grant from the National Resource Conservation Service, Maple Sugaring 3.0 is on schedule for winter 2026! JRHS has been awarded \$28,000 to purchase and install state of the art equipment aimed at reducing energy and time consumption in the maple industry. A new forced draft, airtight 2x6 evaporator complete with steam hoods is on order from Smokey Maple Products in Wisconsin. A whole new aspect for our operation will be reverse osmosis. With this new device, the students will learn to take out nearly 50% of the water before it even hits the evaporator. Rounding out the new look will be more efficient holding tanks and pumps, a filter press and a work area commensurate to the new work flow and tasks. July and August will be busy with this big upgrade – helpers solicited!



WELCOME NEW STUDENTS FOR 2024-2025

welcome

London Liu: London brings a bright spirit and energetic presence to JRHS. With a background that includes both Christian schooling and homeschooling, she is well-rounded and eager to learn. Outside the classroom, London enjoys tumbling and horseback riding, pursuits that reflect her adventurous and determined nature. Known for her cheerful personality and encouraging heart, she is excited to build new friendships, embrace challenges, and grow both academically and in her walk with God at JRHS.

Julia Lewis: A gifted writer, Julia joins us from Londonderry Middle School, bringing creativity and enthusiasm to the JRHS community. Like her older brother Josiah (Class of 2026), Julia has a deep love for music, with the flute as her instrument of choice. You might spot her around campus diligently practicing as she hones her technique and musical expression. Julia's interests are as eclectic as they are engaging—from vintage black-and-white photography and classic film to thrift shopping and Broadway musicals. Be sure to take the time to get to know this confident, expressive, and outgoing young lady!

Nathan Hodges: Nathan is a reliable and hard-working young man, bringing focus and dedication to everything he does. Whether he's training in Muay Thai kickboxing or practicing piano, Nathan approaches each pursuit with enthusiasm and discipline. Known for his leadership qualities, respectful attitude, and fun sense of humor, he's a valued presence wherever he goes. With a clear goal in mind, Nathan plans to pursue a career as an electrician, and there's no doubt he'll light the way with determination and skill. f Goffstown is looking forward to becoming part of a Christ-centered community that will nurture her in her faith, provide opportunities for fruitful new friendships, and take a dive into learning in creative, collaborative, and experiential ways. She is excited to take part in the diverse range of JRHS's unique activities such as mission trips, arts and crafts (like jewelry and stained glass making!), humanities fair, and outdoor education. Parents, Elizabeth and Kyle, are also excited to become part of the JRHS community, one they hope and pray will support Emily's fullest flourishing, her growing more and more fully into the person that God has created her to be.

Connor Palmquist: Connor is a determined and adventurous young man who lives life to the fullest—whether he's leading his teammates on the rugby field, climbing mountains in the North Country, or exploring the woods in search of birds to identify. Tech-savvy and dependable, he also serves on his church's tech team, using his skills to support his community. A diligent homeschooler, Connor is a thoughtful learner with a curious mind. He especially loves science and dreams of becoming a paleontologist one day.

Mason Owens: Mason is the kind of person who steps in to help the moment he sees a need. Guided by a strong moral compass, he quietly supports and encourages others through times of challenge. Mason brings a deep curiosity to his learning and a thoughtful, honest approach to conversation. His intelligence, humility, and kindness shine through in all he does. With a dry sense of humor and quick wit, he keeps those around him both grounded and smiling.

TIMBER FRAMING

By Jacob Carlson ('25)

I have been involved in Timber Framing during all four years that I've attended Jesse, which was done three times. I've enjoyed Timber Framing because it's a hands-on activity that takes place outdoors, allowing me to build things and learn by doing things outside of the classroom, where different skills can be taught and utilized. Some of these things cannot be taught in a classroom setting; these are hands-on skills that can be used in different workforces and in the future.

For this year's project, we are building a small garden shed for an alumni family. The shed measures 8'x10'. The project encourages problem-solving and involves using a range of tools, including both hand tools and power tools. One of the challenges we faced this year was with the shed's height. Initially, it was too tall to be transported legally on the road, so we had to redesign it, adjusting the overall height and modifying the roof pitch to meet regulations. This taught us problem solving and to predetermine possible issues.

We've built the floors and walls in the school driveway, which has presented its own set of challenges since we're constructing it at school and then transporting it to the final site, rather than building it onsite. Despite the obstacles, this project has been a lot of fun, especially because of the group I'm working with. We've been productive while still enjoying ourselves—working hard, solving problems, and sharing plenty of laughs along the way.



BASKETBALL SEASON

By Elliot Doty ('25)

The basketball season is the highlight of the year for many students. It's a time packed with the growth of interpersonal relationships, the development of physical skills, and, of course, fun. At the beginning of the season, the girls' team found some difficulties adjusting to the new lineup, as they had lost about half of their players from the previous year. Coaches Anna Shalda and Bess Deacon worked hard to develop the girls' skills and bring them closer as a supportive and spirited team, and they played better and better as the season progressed. Mackenzie, a senior on the basketball team, said, "We improved significantly, in both skill and community." This team of Sentinels fought all the way to the finals, where they took on St. Maries. Both teams gave it their all, but the St. Maries girls held their lead until the end. We're proud of the Jesse girls' dedication and passion this season, and look forward to building on this team next year.



The boys came into the season with a solid team composed of returning players and freshmen alike. We were nearly undefeated in the NHSPSAL league, losing only one game, in which two of our star players were out. Our starters would establish a lead, and the bench was consistent in keeping it. After a very successful season, we played St. Maries in the finals, where our defense dominated, and we walked away with the first-place trophy. Our CYO season was more challenging, however. Last season, we were the champions of Division Two. This year, we moved up to Division One, where we faced Seton Black and Gold. Although undefeated against division two teams, we came in third overall. The Sentinels played an exceptionally strong season, and we left as better players, people, and teammates.

SENIOR BLESSING By Mackenzie Chapman ('25)



On behalf of the senior class, we thank the community of Jesse Remington High School for our formation and growth. We have grown significantly through all of the opportunities provided for us. From mission trips to Bible class, we have been formed spiritually, stretched in our faith, and strengthened. In Outdoor Education and hiking, we developed skills and were pushed physically. In English and portfolios, we were encouraged to grow in our writing and improve our time management. All of these equipped us with real-life skills and a gateway to live our lives for the Lord.

A big thank you to teachers who poured into our lives and spent time mentoring us and pushing us in our education and personal development. Thank you to the teachers for your patience on the days when our attention spans were lacking, and for always pushing us to greatness, even when we may have tested your limits. Thank you to our parents for driving us when we couldn't, investing in a quality education, and encouraging us to persevere and finish well. Thank you to the entire Jesse Remington community for showing up for us, providing for us, supporting us, and pouring into our lives. We, through Jesse Remington, have been changed and stretched to be the best versions of ourselves. We have been truly blessed by everyone, and we hope that we can leave behind a great legacy that inspires the next generation of students to greatness. We know that the community has grown just as much as we have, and we hope our influence was for the better. We thank everyone reading this, and we pray for the next generation as they also grow at Jesse Remington.

Honor Roll | Q3

Headmaster's List with Distinction:

Christy Comrie

Headmaster's List:

Emily Hubbard; Shabei (Elisa) He; Beni Lados; Jingxi (Steven) Zheng; Emma Cross; Meredith Higgins; Mackenzie Chapman; Aidan Manuse; Yooshin (Kevin) Song; Carter Woodrow; Yaqi (Jessica) Fang

High Honors:

Eli Chapman; Emmi Rairdon; Jiahui (Esther) Zhou; Josiah Lewis; Faith Benedict; Audrey Malynowski; Sophia Goodhue

Honors:

Jiayu (Tulip) He; Josh Hyman; Dylan Woodrow; Hannah Adejumo; Andrew Carlson; Simon Adejumo; Jack Rairdon

Honorable Mention:

Elliot Doty

Commendable: Skye Michelson; Mathias Clark; Nolan Jeanes

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SPRING WORK-A-THON

By Yooshin Song ('25)

At JRHS, students take part in Workathon twice a year - once in October and once in May. During this event, students form teams to help local homeowners with yard work, cleaning, and organizing. In return, donations are collected to support the Student Enrichment Fund. A fund which supports missions trips, field trips and other educational opportunities.



More than just a fundraiser, Workathon is a living expression of our Christian faith. It reflects the biblical call to stewardship and service. As Genesis 2:15 says, "The Lord God took the man and put him in the garden of Eden to work it and take care of it." Through this, we learn that caring for the earth and serving others is a God-given responsibility.

Students not only raise funds but also experience spiritual and personal growth. They build teamwork, develop a strong work ethic, and feel the deep satisfaction of transforming a space from messy to beautiful. As they labor together, they reflect the truth of Colossians 3:23—"Whatever you do, work at it with all your heart, as working for the Lord, not for human masters."

Workathon is a powerful reminder that through humble service, we honor God, bless others, and strengthen our school community. It's a chance to be the hands and feet of Christ in our neighborhoods, living out faith through action.

THE HANDS AND HEARTS BEHIND AGAPE LUNCH

By Aidan Manuse ('25)

Agape Lunch is a special monthly event where all students and teachers gather for a shared meal and invite family and friends to experience and learn more about our school community. Like any great event, it takes planning, dedication, and a lot of hard work behind the scenes to bring it all together.



Each month, Mrs. Philbrick and a group of students volunteer to prepare enough food to serve between 50 and 100 people. This usually involves tasks like peeling and chopping potatoes, scrambling eggs, and meeting other culinary needs the day before lunch. While it may sound like a big job—and it is—it never feels like a burden. As we work, we talk about life, share stories, encourage one another in our walks with Christ, and sometimes even sing together. The time spent in preparation becomes just as meaningful as the event itself. The work is truly a blessing in disguise. There's a deep sense of fulfillment in knowing that we're helping provide a meal for others and playing a part in making Agape Lunch possible. The fellowship we share while working is also a beautiful and uplifting experience.

I remember one particular time I helped prepare food alongside Mackenzie Chapman ('25) and Audrey Malynowski ('26). Mackenzie and Audrey were peeling potatoes and handing them to me to cut. As we worked, we talked about Mackenzie's experience in professional kitchens and what it's like to cook for hundreds of people using industrial-grade equipment. We also had a meaningful conversation about how the Bible speaks to relationships—how we treat one another, love sacrificially, and grow in community, as well as the roles in families. Moments like that remind me that even the simplest acts of service can become opportunities for connection and spiritual growth.

WORSHIP DANCE CLASS: WHERE FAITH MEETS MOVEMENT By Aidan Manuse ('25)

This year, I had the opportunity to be part of a new project class called Worship Dance, led by Mrs. Ellie Hyvonen. It's a small class, which I've found makes it an even better space to learn and grow.

My favorite part of the class is the "Women of the Bible" dances we had to come up with. I chose Miriam because her story is compelling and is woven into God's metanarrative of redemption and promises. One of the most significant things mentioned about her is that she's described in the Bible as someone who danced in praise to God, especially with a timbrel. What better way to showcase her story through dance than with a timbrel and a traditional Jewish style of dancing?



For my song, I chose When You Believe from The Prince of Egypt soundtrack and built choreography around its message. Throughout the project class, we've been learning about how to praise and worship God through movements in our bodies, especially as they pertain to the lyrics of the song. I wanted my dance to reflect both the suffering of the Israelites under Pharaoh and their hope in God's promise of deliverance. In His perfect timing, God used Moses to lead them out of Egypt—and the women responded with dance and praise. Every movement of my dance was constructed to show this story, with the help of Miss Ellie. I think this class has been very helpful in better understanding God and how He works, both through the overarching project and the warmups we do at the beginning of class, where we meditate on God's Word and cast our pains at Jesus' feet. This has been very powerful in my walk with Christ and growing in relationship with the girls at the school.

BOARD OF DIRECTORS: TALENT, GIFTS AND COMPETENCIES TOWARDS SERVICE

By Ken Mason, Chair

At JRHS, we recruit and place Board Members in roles that allow them to optimize the competencies they already have and try to bring balance to the Board. Here's how it looks. Heather's competencies are legal and educational; she keeps us on track in matters of governance and is the primary keeper of a practical understanding of By-Laws and Policies/Procedures. Melanie (who retires this year after serving two terms) is our recording secretary; she keeps excellent records and maintains our drive storage. Matt is an internet marketing entrepreneur. He comments on administrative matters (from a business owner's perspective) and shares his knowledge of internet applications. Ed is similar; he, too, is a business owner, so he has entrepreneurial skills, as well as experience in building and grounds-related matters. Zack is our newest member and a Jesse graduate, so he speaks from a clear and recent memory of the Jesse experience. I have a background in corporate management and marketing/sales, so I lead in administration, oversight, and communication. Board member roles are flexible and guided by a mutual love for the ministry of JRHS. We strive to provide encouragement, direction, and valuable insights.

Currently, we are seeking two candidates: one who is comfortable with finance and another who can fulfill the duties of Board Secretary. However, we welcome inquiries from anyone interested in serving on the Board, regardless of their specific talents. If this is of interest, or if you would like to discuss Board service, please reach out to Heather Mores (hmores@jrhs.org) or Ken Mason (kmason@jrhs.org), or leave a message at the school office, and we'll be sure to follow up.

It's work, but purposeful and rewarding work. Any Board member would start their service description with, "I enjoy it..."

ENTREPRENUERIAL EDUCATION YEAR ONE: FROM THEORY TO REAL-WORLD APPLICATION

By Aidan Manuse ('25)

Can you talk a bit about what we learned on important parts of the entrepreneurial mindset?

Simon Adejumo ('25): "We listened to various entrepreneurial podcasts that taught us about failure analysis, growth mindset and more. We used these concepts to make a mission statement. One podcast by Steven Carter introduced VUCA– Volatility, Uncertainty, Complexity and Ambiguity. These represent future issues, and we learned to effectively prognosticate and create solutions to these problems."



After studying the entrepreneurial mindset, what did you decide to do as a venture to apply what you learned?

Carter Woodrow ('25): "We created a student-run school social media page, sharing different student stories and what's been going on in the school by interviewing people through videos."

How do you think it went?

Aidan Manuse ('25): "It could've gone better if everyone stayed committed to the mission, but the structure and accountability dropped, and we stopped posting as frequently. Instead of applying what we learned about learning from failure, some people gave up. There was still some success, but it definitely required more dedication and perseverance. I think next year's class needs to work through failure and keep pushing –whether they improve our venture or create their own."

What did you learn about entrepreneurship from this experience?

Carter Woodrow ('25): "I learned that it takes a lot of hard work and you have to be dedicated to what you're going to do if you want it to be successful, and if people on your team aren't dedicated, it won't be successful."

How did you use your strengths toward the venture? How did it impact your entrepreneurial mindset?

Josiah Lewis ('26): "I used my skills in technology to help edit videos to ensure engagement and understanding from the audience. It impacted my entrepreneurial mindset by improving my time management."



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Sustainability
Effective
Quality
Workmanship
Safety



GUATEMALA MISSION TRIP

By Alyssa Sosa-Molina ('24)

In April, a team from Jesse had the privilege of serving in Chimaltenango, Guatemala, partnering with local ministries to share the love of Christ through service, relationships, and ministry. This trip was an incredible opportunity to witness another culture and meet other believers in a different part of the world.

Throughout the week, our team engaged in a variety of ministries: scrubbing chairs at a seminary, crafting with a widows' group, and teaching Bible stories through skits, songs, and creative activities that brought smiles to children's faces. One memorable highlight was visiting "Rescatados," a local ministry where we bonded deeply with the children by making lion masks and sharing homemade peach cake.

We also visited a local school where students courageously shared their life stories and testimonies in English, inspiring us with their strength and faith. In turn, we shared our own stories, building relationships and friendships.



Spending time with the missionaries and our host families was really special. A special memory of mine with them is shopping in San Juan, buying traditional clothes, and getting my hair traditionally braided. Seeing the impact they had on other families in Guatemala was inspiring.

The most difficult part of the trip was delivering food packages to families in need. Meeting the families and hearing their stories reminded us of God's love and that we can trust him with his plans for everyone's lives. The trip was a reminder that God's love transcends all borders, and how we can serve others for him.

JRHS ALUMNI GATHERING

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JESSE REMINGTON HIGH SCHOOL
JRHS Alumni Gathering

Join us on Saturday, June 21st for a nostalgic family-friendly reunion, reconnect with old friends, and celebrate successes!

A Multi-Part JRHS Special Event at Stevens Lane Campus!

PART 1	12:00 PM - 1:00 PM Classes 2013-2017 Arrive <small>A special 10'ish Year Reunion for this group of JRHS Alumni.</small>	
PART 2	12:30 PM - 2:30 PM Classes 2013-2017 Lunch <small>Tickets required for this Luncheon.</small>	
PART 3	2:30 PM Faculty & Special Guests Arrive	
PART 4	3:00 PM - CLOSE ALL Former Students, Faculty and Friends are Invited to Reconnect.	

RSVP NOW AT:
jrhs.org/alumni-gathering

MISSION TRIP: PHILADELPHIA

By Jessica Fang ('25)

This spring, some of Jesse Remington's students participated in the 2025 Philadelphia Mission Trip and collaborated with The Philadelphia Project. This experience has enabled us to see the value of serving others, building connections, and growing in faith. This is not merely a journey to a new place, but also an opportunity to integrate into a loving community that is united by a project that serves others.

Throughout the week, we were involved in many different service projects - painting houses, cleaning the community, and repairing walls. But what is more meaningful than physical work are the moments of talking, praying, worshipping, and having fellowship with the people we have served together. These moments reveal the core of this mission: to establish relationships rooted in Christ.



The most profound point I have learned is the importance of cooperation and communication. Every task, no matter how small, requires unity and listening. Whether we work with classmates, leaders or local Christians, we must rely on each other and learn how to lead and support one another in love. I personally experienced how God's work operates through people - how His Spirit connects people from different backgrounds to jointly accomplish His work.

As a student of Jesse Remington, I am extremely grateful to God for giving me this meaningful and valuable opportunity to learn. I thank God for teaching me many lessons, building friendships, and constantly strengthening my faith. This mission trip is not just a journey. It enables me to catch a glimpse of the true meaning of the church - a project full of faith, action, and love in today's world.

CLASS OF '21 SPOTLIGHT: BESSE DEACON AND ISAAC NICHOLSON

Bess Deacon: "I have been pursuing my Christian Counseling degree through Liberty University Online, which I will be finishing in July. Along with this, I have been working part time at the Candia library, and helping out at JRHS, subbing and assisting with the basketball team.

Isaac Nicholson: "I graduated Colorado Christian University in May 2024 with a degree in Outdoor Leadership and a minor in Business. During this time, I have worked as a seasonal backpacking and rock climbing guide and recently started a small business doing custom automotive and van builds. Additionally, I am getting married this fall and will be traveling full time in my van afterward, exploring and spending the winter in Baja California Sur, Mexico."

KOINONIA By Sophia Goodhue ('25)

At the start of this year, our group received the news that we would be getting a new Koinonia leader, Mrs. Rairdon. I was excited to see what this new season would bring. I quickly saw that Mrs. Rairdon was a woman of strong faith from whom I could learn and grow. Over time, we all began to look forward to Koinonia, a reflection of the warmth and encouragement she brought with her leadership.

Mrs. Rairdon is a warm, loving, and knowledgeable person who serves as a role model to many. As a parent and active member of the community, she consistently puts forth effort to make others feel valued and seen. Each morning, she creates a cozy, welcoming environment in Koinonia, where we're able to openly discuss the Bible and the struggles we face in our daily lives. Her caring and approachable nature has helped bring together students from different grades, allowing us to grow closer through faith.



Her dedication to every girl in our group is truly special. Throughout the year, she has gone above and beyond, spending her own time and money to make us feel appreciated. She's brought us flowers, prepared thoughtful Valentine's Day bags, and even kept track of our birthdays to give us personalized goodie bags. While none of this is required of her, she chooses to do it out of love and care.

More than just a teacher of Scripture, especially the book of Hebrews, Mrs. Rairdon has been a guiding light in helping me understand the Bible more deeply. She fosters a positive, uplifting space where we can not only learn but also support each other in faith and friendship. Her impact on our group this year has been truly meaningful, and I am grateful for her leadership and heart.

OUTDOOR EDUCATION: GOLF

By Jack Rairdon ('25)

Outdoor Education is a great way to develop new skills, spend time together, and appreciate God's creation. We are able to do this in many different ways and through many different activities. One way I've done this is through Outdoor Education itself, along with additional opportunities like golf. As someone who loves the game of golf, I found this to be a great opportunity to enjoy a sport that I am already familiar with while also improving my skills and building community with others in this class.



Over the course of four weeks, I was able to strengthen existing relationships and form new ones through the shared enjoyment of the game. Walking around in an open field with my friends and hitting a ball as hard as I can is an effective and easy way to build community. Many experienced golfers came to help out, which was a great way for me to learn and improve in new ways. People like Pastor Steve Baker, Frank Reynolds and Duncan Shalda used their expertise to help critique my form and stance which has helped me tremendously.

Another reason this was great for me was the setting in which golf takes place. One of my favorite parts of the game is how it allows me to spend hours outside. Golf courses are often beautiful and playing on them is one of my favorite ways to enjoy and spend quality time in God's creation. Overall, Outdoor Education through golf has not only helped me grow in skill and friendship but also deepened my appreciation for the beauty of God's creation.



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THEME VERSE REFLECTION: HEBREWS 6:19

By Cheryl Crawford, Administrator

"We have this hope as an anchor for the soul, firm and secure."

At the heart of the 2024-2025 school year stood a powerful image: the anchor. In choosing Hebrews 6:19 as our theme verse, we embraced the truth that, no matter the season or storm, our souls are held fast by the unshakable hope found in Jesus Christ. Growth isn't always smooth, but being anchored means we are not tossed about by every wave of doubt, distraction, or difficulty.

Throughout the year, we saw this anchoring hope in action. It was visible in students encouraging one another through setbacks, in faculty offering steady guidance with patience and grace, and in the quiet resilience that comes from being rooted in something eternal. This hope gave us courage to face challenges, humility to handle success, and compassion to walk in community with one another.

As we look back, we see more than a year of lessons and events—we see God's hand faithfully anchoring our hearts. And as we move forward into summer or step into new chapters of life, we do so tethered to His truth, secure in His promises, and strengthened by a hope that holds firm.



"We have this hope as an anchor for the soul, firm and secure." Hebrews 6:19

Now in our 33rd year, we humbly ask for your prayerful support in the following areas:

- ⚓ Faithfully Fulfill the Mission
- ⚓ Christ-inspired Teaching
- ⚓ God's Protection
- ⚓ Increased Enrollment
- ⚓ Provision to Meet our Needs