



SPIRITUAL FORMATION: TRANSFORMED LIVES, DAY BY DAY

The lyrics from a famous Godspell song proclaim: "Day By Day, Oh Dear Lord Three Things I Pray, To See Thee More Clearly, To Love Thee More Dearly, And Follow Thee More Nearly, Day By Day," While the production of Godspell raises some legitimate questions, writer John-Michael Tebelak did his research well, and these lyrics are attributed to Bishop Richard of Chichester from the 13th century. They express the necessity of spiritual formation happening daily. This year's Theme is "Renew Your Mind", taken from Romans 12:2.

"Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is — his good, pleasing and perfect will."
Romans 12:2 NIV



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If we truly desire to be transformed in Christ, then it is necessary to engage in those activities that will solidify Godly character and become followers of Jesus who will make right choices with love and joy and peace and long suffering and gentleness and goodness and kindness and faithfulness and self control: the fruit of the spirit.

At Jesse Remington, we have various activities to strengthen our connection and confidence in God. On Monday, Tuesday, and Thursday we engage in daily devotions, fostering a habit of seeking God first to start the day. On Wednesday mornings, we meet in our Koinonia groups to share faith and support one another and on Fridays, we gather for Chapel where we worship and learn from the teaching of the Bible often presented by a local church pastor. These routines are an important part of our spiritual formation as the things we do repeatedly, every day or every week, become part of who we are and how we see the world. A joyful vibrant life is part of being spiritually formed.

What are your family weekly routines? Do you bless your meals, attend church, youth group, or engage in family discussions about Bible class? We invite you to join us in creating spiritual routines, as we strive to show our high schoolers the significance of prioritizing a life in Christ - day by day!

SEMESTER PORTFOLIOS

By Tim Carlson ('24)

As a student who has participated in six portfolio seasons, leading into my seventh, I feel fully prepared and ready to excel. I have completed a total of thirty-six portfolios and am excited to add another six to the list. Surprisingly, it has not felt like that many. While these times are considered difficult, stressful, and intimidating, I believe that many can rise to the challenge and develop their writing and testing skills. Looking back on my freshman year, I struggled to fully understand how I should do the portfolios, but that year I not only had multiple seniors, but also teachers come alongside and help me rise to the challenge. My next year as a sophomore was not much different. I dealt with a lot that year and thankfully through communication with my teachers, I was able to excel and meet the expectations placed on me. Everything changed in my junior year as that year I was able to completely out-perform every year prior, I wrote my best pieces, and even my Spring Humanities Portfolio ended with nineteen pages. With that experience, I can lead into my senior year and take a freshman's side, helping them navigate, and pushing them into success through encouragement, paper editing, and sometimes some snacks, just as the seniors before had done for me. I am looking forward to helping enhance a student's abilities, confidence, and personal leadership.



COMMUNITY LIFE GROUPS

By Christian Gonzalez ('24)

I haven't been a senior for long, however when we went on the official senior retreat in August it opened my mindset to becoming a senior and the importance of being a good leader. The senior retreat bonded the group together and let opportunities endlessly unfold. The Senior's goal at Jesse Remington High School was to encourage one another throughout the year and build the community to unify as if we are a family. An example of the seniors unifying the school would be the creation of 6-8 student groups called community life groups (CLGs) that do activities together and spend time growing friendships.



We have currently done one activity per month and plan to continue it even after we graduate. For example, our 1st activity of the year was on the Fall Mountain Retreat where we simulated a family by having the senior leaders sit down for breakfast, lunch, and dinner with our groups letting us get to know each other on a deeper level.

In my personal opinion, this opportunity to have CLGs was one of the best ways to start connecting with the underclassmen. We would talk about our personal life and our favorite hobbies, colors, memories, etc., by learning about their personalities and lifestyle it had helped me learn more about the other students and how to help them in circumstances that they struggle with. For example, I got the opportunity to meet with another fellow senior, Anna Landry, and learn more about her personal experiences like the fact that she greatly enjoys rock climbing because it's not very competitive and the fact that the skill requires logical thinking. She likes hiking as well because it is a healthy hobby and gives her time to rest and enjoy God's creation on a personal level. I'm very grateful for the opportunity to be in the senior class of 2024 at JRHS. It has fully prepared me for life knowing that I have everlasting friendships with people who will be together through storms.

We seniors hope to continue using the CLGs for community building into the next semester and throughout the year.

Q&A WITH MRS. JOHNSON, JRHS' NEW EARTH SCIENCE TEACHER By Anna Landry ('24)

Senior, Anna Landry, sat down with our new Earth Science teacher for an informative Q&A session:

Q: Why did you want to come to Jesse, and how did you hear about this school?

A: One of the parents of a student who goes to Jesse Remington, Mrs. Buttafoco, told me about the opening. After I met with Mr. Philbrick and Mrs. Sicard, I enjoyed the idea of the school being Christian based with Christian ideals, and I also really liked how the school implements nature and how they combined the two.

Q: What do you like about the senior class?

A: I love how responsible they are, helping to take care of the campus, helping the students, decorating the campus, and everything they do to help the students become a family instead of just being a school.

Q: What do you like about Jesse? What do you like about students? Faculty?

A: I Like the family feeling, the size, the fact that you can develop a closer relationship with students, the freedom they give the students to make wise decisions. And I like that the students take care of the campus and develop good stewardship habits.

Q: What did you do before you came here?

A: I used to run and I still help run a local farm, and also put a lot of time and effort into my spiritual journey and my faith.

Q: What kind of qualifying experiences do you have?

A: I have a bachelor's degree in education, and a master's degree in MFCC (Marriage Family and Child Counseling) and Art Therapy. In the past, I've taught, and worked for 4-H for ten years and raised and homeschooled my two sons.

Q: Why do you enjoy teaching earth science?

A: I love to be able to spend time looking at how nature is like a metaphor for all that God is, because he is in charge of everything, even the processes we do. I like exploring those things.

Q: How did you come to Christ?

A: My mom would take us to church when we were small, and I never disliked going to religion classes. I went to a catholic high school and catholic college, and now that my kids are grown I can spend more time with God and grow and develop in my spiritual journey.

Q: What do you want your students to ultimately take away from your class?

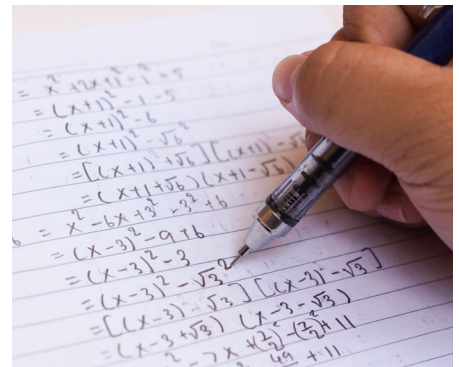
A: I want them to realize that they don't have to understand everything or know everything in order to see and feel how God loves them because of His creation.



CALCULUS ~ THE PURSUIT OF EXCELLENCE

By Susan Sicard

Our mission can be summarized in these three words: Christian Community, Excellence, and Leadership. This fall Kevin Song, Marah Langlois, and Christian Gonzales have been taking initiative and working diligently together as they learn Calculus. Sometimes with a teacher and other times as a team with supplied materials, they have applied themselves to the task of taking responsibility for their learning. For many readers the thought of taking Calculus is daunting to say the least. Calculus can be seen as a capstone class for any high school student. Just recently I heard Marah Langlois say at the end of a rather long derivation "wow this is beautiful". For them all they have commented how this course brings together their learning from all their high school math courses.



One may ask: why do hard things such as this? For this group, the class has helped them continue to develop a strong work ethic. As with any technical study, this class requires exceptional attention to detail. The smallest mistake affects the outcome. Often I can hear the students working on a difficult problem helping one another find their error or even just understand the process. Their opportunity to practice true collaboration, where each person contributes to the group has been exemplary. Through this they are developing grit and resilience as they tackle a hard subject. Within the community of their class they help to hold one another accountable for their learning.

GSCSA AWARDS BANQUET HONORS JEFF PHILBRICK

JRHS has been an active member of the Granite State Christian School Association for many years. The purpose of the annual banquet is to celebrate Christian education and recognize the outstanding educators and leaders in the state. It was a true honor to join other Christian schools in celebrating the achievement of one of our exceptional colleagues.



The Legacy Award was rightfully presented to Jeff Philbrick. This award recognizes a seasoned veteran Christian educator who has made a lasting impact on Christian schooling. Jeff, as one of the school's founders, has tirelessly dedicated himself to bringing Christian education to Candia and the surrounding communities for the past 31 years. His unwavering faith and strong vision have paved the way for generations of students to become effective leaders for Jesus Christ. Jeff pioneered an innovative educational program called Project Based Learning, which has become a beloved aspect of our school's curriculum, and includes activities such as maple sugaring, timber framing, and the Humanities Faire. Furthermore, his determination to provide life-changing experiences for students resulted in the yearly mission trip that has taken students to places such as Uganda, Hungary, Detroit, Philadelphia, Canada, Haiti and many more. His belief that hard work, meaningful learning and Kingdom leadership building will lead students to a successful life of joy, accomplishment and preparation to face life's challenges is demonstrated in the productive lives of the fortunate alumni who have walked across the stage, and scores of others who have spent a year or more at JRHS. Congratulations Jeff on receiving such a prestigious award! Your dedication and commitment to Christian education have made a profound impact on the lives of countless students. We are truly grateful for your leadership and the legacy you have built at JRHS.

SPIRITUAL GROWTH THROUGH CHAPEL By Anna Landry ('24)



One of the things we do as a school that is important to every Friday chapel is the worship team, or “praise band” as Mr. Samuelson likes to call it. This is student-run and led, and is a good opportunity for people who are musically talented to practice and praise God with their music. However, students do not have to be musically talented to contribute to the worship team. We not only sing and play instruments, but we also read scripture and pray. This is just as important as singing because it is an essential part of praising and worshipping our Father. I may not be very musically inclined, but I am a part of the worship team as I pray for the school and read scripture for everyone to hear. This has helped me with my confidence and speaking skills over the few years I have been doing it.

The next key part of our weekly Chapel service is the guest speakers that come from all around New Hampshire. Some come from local churches, christian organizations, and more, these people graciously take time out of their morning to come and share the word with the students and faculty. During this time, students are encouraged to bring a paper Bible with them. For me, I also bring my notebook and a pencil to take notes of the teachings. This is a fairly new thing for me, as I just started to do it this year. I think it's really helpful to write information like that down because if I ever think about something related to that topic, I can go back to my notes and see what that chapel was and what the speaker talked about.

One of the “best” chapels we have had so far this year has been Neil Hubacker’s teaching about being on God's team. According to Neil, in order to be on God's team we need to be useful, but how do we do that? Well, he explains that with three words. *Chosen* - we ought to walk with Him and be blameless. *Holy* - God wants us to be *holy* more than we want to. And finally *Dearly Loved* - we should have people we *dearly love* in life to walk with us and grow with us in our faith. He uses Colossians 3:12 to show how to put on humility, compassion, gentleness, and patience. As humans, God has given us the ability to put on these attributes, however, He also gave us the free will to choose how we behave, and most often humanity does not hold onto these attributes that God wants us to achieve.

CHAMPS ON THE PITCH!

By Silas Jeanes ('24)

Go, Sentinels! The 2023 soccer season was a challenging one, to say the least. Starting off the season with practice in late August, the team began to work itself into shape for the games that were yet to come. Having a hard time winning games this season was a concern for me and others on the team after losing key players from last season. Coach Doug Langlois gives a reminder that soccer is more than playing to win:

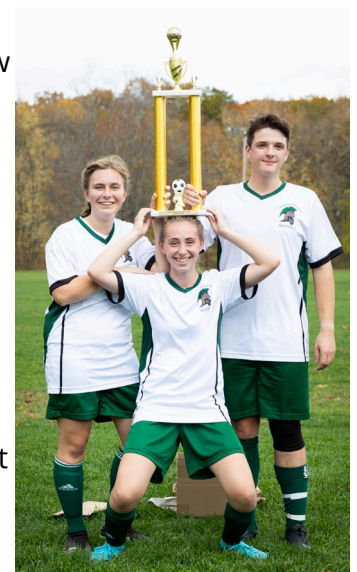


“My coaching philosophy is thus - to use Soccer and Team building as a way to practice and learn about our faith in Jesus Christ. To use the season as an opportunity to get and stay in shape while learning the game of soccer and learning to serve each other as we grow in faith” - Coach Doug Langlois.

Though the team played each game while striving for victory and unto the Lord, the outcome of the first games seemed unfruitful. With some games having tight scores, it was clear that not all hope was lost. Our team had the skill to beat any of the teams in the league, but they were just yet to prove it. Being one of the team Captains of the team, here's what my thoughts were on the beginning of the season:

“The beginning of the season was definitely disappointing to me. Compared to last season, we had a very different team with many new players. This was definitely a rebuilding season. Not one player alone would guarantee us a victory, or even a shot at the championships. If we wanted a remote shot at the championships, we had to play in complete unison.”

By the end of the regular season, we were in dead last, having lost all six of the regular season games. Though it was possible, the thought of being back-to-back champions appeared as if it were out of our grasp. Though it would be difficult to get to the championships, because of the small size of the league it was possible. If we managed to pull off a victory against Mount Zion in the semi-finals, it was a straight shot to the championships.



We came out victorious in the semi-finals, beating Mount Zion with a score of 2-1, we had our first win of the season. Because of the win, we were going straight to the NHSPAL Championship game against Tri-City Christian Academy. Taking place on a hot, 80 day, we were ready to give our all, yet aware that TCCA had already defeated us twice this year. The Sentinels played with passion, communication, and gave it all their effort, ultimately winning the championship game, and having Tri-City beat with an ending score of 1-0.

Our Team wrapped up the season with a party to celebrate taking home the Championship another year. Big Thank You to Coach Doug, who molds and coaches us on and off the field to be better people. It is because of leaders like Coach Doug that we are able to build community, friendship, and lifelong skills of working with others, all to the glory of God.

CATCHING UP WITH OUR INTERNATIONAL STUDENTS By Esther Cross ('24)

This year, our school welcomed three new international students from different cities in China. One of the new students, Yaqi "Jessica" Fang from the city Xuzhou, is a junior and is currently living at my house. It has been so fun and interesting to have her live with my family. We have enjoyed learning about her culture and sharing ours with her. When asked what she enjoys most about her host family, she mentioned how she enjoyed celebrating Thanksgiving and spending time getting to know all the family members. Recently, Jessica joined the girl's basketball team and has enjoyed practicing and learning a new sport. Jessica's favorite class at JRHS is English class because she can understand it well. She said that the most difficult part about being an International Student is "to adjust to another culture and habit in real life and to try to listen and understand people's jokes." Overall, Jessica has adapted well to Jesse life and has been a blessing to the community and my family with her laugh, kindness, and sense of humor.



Jiahui "Esther" Zhou comes from Guangzhou, China. She says her favorite part about JRHS was when we went to Fall Mountain Retreat. She shared, "At FMR I made more friends and played cards and table tennis. And it was very fun. I learned about Eternity" (from Matt Huffman). Currently, she is living with the Comrie family and says that "they are very kind and friendly and they often tell jokes, it is very funny." Esther is a sophomore at Jesse and has continued to show amazing growth in her understanding of English and her ability to speak. Her difficulty as an international student is "speaking English and writing English. I don't have the vocabulary words to say [what I want]." Nevertheless, she is the person to go to when it comes to needing a smile or a quick joke, even with a language barrier! When I asked if she had anything else she wanted to say for the Newsletter, she said, "Jesse Remington is good" with a thumbs up, and I would have to agree with her on that.

Our third new international student is Jingxi "Steven" Zheng from the city of Nanjing. His host family is the Carlsons, and he says that he enjoys his family's cooking and that "it is good to have some brothers and sisters." Steven says that his favorite part about JRHS is the unique campus layout and the "building position for each class. I think it is very interesting, I have never seen it." He is a Freshman at Jesse, and his favorite class is English. He admits, "the hardest parts are to read books and write essays," which I think most students could agree with. Steven is an especially good student, does well in his studies, and is also a great person to have a conversation with. He is a great addition to the community, and we cannot wait to see what is in store for him!

Yooshin "Kevin" Song from Suwon, South Korea is not a new student but is currently in the middle of his third year at JRHS as a junior. He says that his favorite part of coming to Jesse Remington has been Fall Mountain Retreat because "on the trip we get close with friends, and we talk a lot with friends. We learn about our friends and what they like." When asked what his favorite class is, he replied that chemistry was his favorite, not because he liked chemistry, but because he enjoys solving a question and being able to say, "I got it!" He says that the hardest part about being an international student is that "sometimes I don't understand some of the words, and some friends don't understand my accent. So, it is hard to connect sometimes even after being here for three years." Kevin lived with the Michalman family for two years, and he loved spending time with them, saying, "We played board games and sometimes we sang together." Now Kevin lives with the Woodrow family, and he enjoys watching movies with them. Kevin brings a certain joy to campus, and I can always count on him for a good laugh. He is a kind and wholesome person, and he is a great friend to be around.

OE+ RIFLERY

By Annika Kamerman ('24)

In the fall for Outdoor Education, we have OE+. For OE+ each student gets to choose which outdoor ed group they would like to join for the next four weeks. This year's choices were riflery, Korean Traditional Archery, and Karate. This year for my Outdoor Education Plus activity I chose to join the riflery group. During our four Fridays at the Chester Rod and Gun Club, Mr. L and another volunteer helped us learn how to be more accurate with a 22 rifle. The first week we got our safety lesson and learned the range commands. Many of the students who were in our group had never shot in an indoor range before. Once we were finished with our lesson we got to test our skills by taking a few shots. The first two weeks we had a mix of guns with peep sights and iron sights. Then moving to the third and fourth weeks we had all peep sights.



This outdoor education helped me to become more accurate with a 22 rifle because Mr. L would give us tips on how to fix our form and also how we should be breathing while taking a shot. I enjoyed this OE because, for the past few years I have been going to the 4 H group that meets at Chester Rod and Gun Club on Saturday mornings. We had a chance on those days to ask for some help but never got the amount of detailed help we got when we were there on Fridays for OE+. OE+ is especially fun because we get to work on mastering a skill, not just getting an introduction to a new skill like what would happen if we could only do the activity for one week, but really getting to learn the sport.

SENTINEL OF THE WEEK

By Anna Landry ('24)

Every week at our Thursday meeting a student receives a special award that we like to call, the Sentinel of the Week. This is awarded to an outstanding student who has done well in school, stepped up to the plate, and blown it out of the water for that week, and the faculty just want to recognize their hard work and good deeds that stand out among the rest. So far this year we have had quite a few Sentinels who have been given this title, a few of them being: Elliot Doty, for his willingness to serve and dedication to his academics, Esther Cross, for her great leadership around the school and on the worship team and Tim DeRose, for his notable personal growth and his hard work at the Work-a-Thon! These are only a few of the students who have stepped up this year to achieve this award. Sentinel of the Week can be earned through great leadership, academic excellence, academic growth, and a hard-working attitude, someone who has stood above the crowd and deserves to be recognized.



So far in my three years of being at this school, I have won the accolade twice. My first time was in my Sophomore year right after my first ever portfolio. Unfortunately during that time, my family came down with covid and I had to do my first-ever portfolio week entirely online with barely any help, not knowing what to do. However, I persevered and got through that challenging experience, submitting all of my portfolios on time, coming back with a good attitude, and earning the title of Sentinel of the Week. My second time was in my Junior year. I was awarded Sentinel of the Week for my positive attitude around campus, bringing a smile to everyone's faces, and my good leadership skills in the rock climbing OE+. All my experiences are just some of the ways students can earn Sentinel of the Week.

MISSION TRIP PLANS By Anny Landry ('24)



Every year JRHS goes on mission trips, sometimes the whole school goes to the same place, and other times there are many options for the students to choose from. This year we are planning to go on four mission trips in the second week of April. We have two trips that our school has never gone on before, to San Jose, Costa Rica, and San Antonio, Texas. We also have two trips that the school has previously done: DaySpring Christian Academy, in Massachusetts, and Detroit, Michigan.

In San Jose, Costa Rica our team will be working with an organization called Christ For the City International. Their organizational motto is to see no person without hope. This group will be working with impoverished children as well as teaching English to adults in an impoverished neighborhood, helping in medical clinics, and helping people who have been affected by floods in the area. This is the trip that I applied to go on and I am really excited to join these missions that are already established in San Jose. The Spanish 3 class has been working on learning conversational Spanish so that they are able to communicate with people in Costa Rica. I had a chance to practice my leadership last year on the Detroit missions trip because there were no seniors on the trip. This has made me excited to be a senior on this trip because I will be able to help lead the group more effectively as a senior.

Honor Roll | Q1

Headmaster's List with Distinction:

Emma Cross

Headmaster's List:

Hannah Adejumo ; Andrew Carlson; Chloe Fredriksen; Josiah Lewis; Andrew Carlson; Andrew James; Audrey Malynowski; Mackenzie Chapman; Annika Kamerman; Anna Landry; Esther Cross; Tim Carlson

High Honors:

Christy Comrie; Emma Trowsdale; Steven Zheng; Faith Benedict; Esther Zhou; Elliot Doty; Aidan Manuse; Kevin Song; Carter Woodrow; Silas Jeanes

Honors:

Victoria Lee; Amanda Buttafoco; Francesca Potenza; Sophia Goodhue; Jackson Rairdon; Marah Langlois

Honorable Mention:

Timothy deRose; Ethan Rollins; Nolan Jeanes; Simon Adejumo; Jessica Fang

Commendable:



KOINONIA AT JRHS

By Esther Cross ('24)

Every Wednesday students come to school early to take part in Koinonia. Koinonia means “Christian fellowship,” and during this time students are in fellowship with one another as we share a breakfast snack and discuss a devotional in our groups. Groups are guided by faithful followers of Jesus Christ, with men leading the boys, and women leading the girls. I have been in the same group all four years at Jesse, with Mrs. Philbrick. Even though it is early in the morning, I always look forward to my time with my group, as it is a safe place to share my deep thoughts and personal experiences without worrying about what people think or loss of confidentiality. I enjoy our conversations, often getting off track from the topic to discuss the latest updates.



Even if we do talk about off-topic things often, we still have super meaningful and deep conversations about God’s word and the verses we read each week. Currently, all the groups are reading through the book of John to study the story of Jesus. It has been a thought-provoking study and has helped me to understand the person of Jesus, His characteristics as fully man and fully God, and how I should live my life like Him. It has helped me to know how to handle situations in a Christ-like manner. One of the most repeated phrases our group has noticed is when Jesus is protected from evil and harm since “it was not yet His time” — this repeated phrase in the book of John has helped me to understand God’s timing and will.



Having the same group leader every year has been a great experience. Because of this, I can feel fully comfortable sharing my thoughts, feelings, and prayers. Being in this group has been one of the most helpful experiences as I can share my struggles with faith or just life in general and know that I will receive prayer, love, and support. In our group, the students grow closer in relationship with each other and walk together in faith as we all study the Bible together in order to further understand God and how to live as a Christian. It gives us the opportunity to spend time in the Word while living in

a crazy busy world. We are all encouraged to spend even more time in the word on our own to know God personally through His word.

I am grateful to Mrs. Philbrick for her continued dedication to our group and for her wise advice. I know I always have someone to go to for prayer or advice, even after I graduate. I will miss our group discussions, our fun talks, and our memories. I have grown so much from my Koinonia experience— spiritually and relationally. Mrs. Philbrick and all of the Koinonia group leaders are amazing mentors and play a huge role in the Jesse Remington community.

FALL MOUNTAIN RETREAT

By Esther Cross ('24)

This year our school went to Camp Shiloh in Jefferson, New Hampshire for the annual Fall Mountain Retreat. The first day at camp was rainy, so students and faculty played board games, card games, and other fun activities. That evening, Matt Huffman started a series on Heaven during our worship and devotional time. Each year the seniors lead group discussions about the message in Community Life Groups (CLGs). These groups are different every year, and the seniors are given much responsibility to lead meaningful and deep conversations about the topics discussed by the speaker. Sophomore Emma Cross ('26) says that she enjoyed the CLG discussions after the messages because "it helped me to reflect on the message and internalize God's word. The discussions also helped me to understand Mr. Huffman's message when the seniors offered their own unique opinions on the message." The CLG groups provide a time for students to ask questions about God's word, and at the end of each discussion, we pray for the students, the retreat, and for the message to take root in each student's heart.



The next morning, the first team reached the summit, while the other team hiked into Tuckerman's Ravine. A third team hiked on a nature trail through Franconia Notch. These hikes are vital to the personal development of each student to learn to stretch their physical limits and to enjoy the creation of God. My first few hikes with the school were not especially enjoyable for me since I did not understand the value of these hikes, but now I love hiking and spending time in God's creation with friends. When I asked Jack Rairdon ('25) what he has learned from school hikes, he replied, "The hikes have helped me see and learn how beautiful and crazy God's creation really is, and I've learned to be a leader from leading underclassmen and inexperienced hikers."

Leadership is a core lesson we learn at Jesse, and Jack has pointed out a good example.

After the hike, all the teams returned to the camp for dinner. Following that, the CLG groups each prepared a short skit based on a subject appointed to them. The theme for the skits was the JRHS News Room. My CLG group's subject was "Mission Trip Gone Wrong." After these skits, we received another devotional on Heaven from Matt Huffman and once again spent time discussing the message with our CLGs.

On our final evening, the seniors, Mr. Samuelson, and Miss Ellie hiked to the JRHS lean-to that we built in 2017. During the senior night, we reminisced about memories, classes, and our growth as a class and in our relationship with one another. It was a bittersweet evening full of laughs, tears, and so much love.



THE COLONIAL FAIRE

By Marah Langlois ('24)

This year in the Humanities Faire we did the Colonial Era and I had the opportunity to lead the New America and French Revolution group. I am so grateful for the exceptional group I had while working on the project, I would not have been able to do any of it without them. We had some struggles in games and art but it came together and in the end, I am incredibly proud of what we were able to accomplish.

One of my favorite parts of the Humanities faire is the acting aspect. The character I played this year was the infamous last monarch of France: Marie Antoinette. Before doing this all I knew about her was she was the lady who liked cake and said "Let Them Eat Cake!" Now I know that she was not even from France and never said her most famous line. Never before in my acting career have I been able to play an arrogant, royal character. I must say, playing Marie Antoinette brought out a new level of acting that I did not know I had within me. I have been part of the drama club for every year while attending Jesse and out of the all characters I've played from Sherlock Holmes to the Old Fairy, Marie Antoinette has been the one I've played the best.



This was the first year I was majorly active in the art of my scene. We had a lot of talented artists in my team this year but we lent them out often to the photo board and the timeline. Most every Friday I would go down to the farm to help paint and make sure it all went according to plan. I had an idea for a flag game that required us to make a Betsy Ross flag. The process of making this was much harder than I initially thought. The first struggle was getting the correct number of stripes that were at least mildly well-spaced. Some of the lines got mixed up and painted on with fewer stripes than there needed to be. In addition to that, the closest to white we could get was lime green and we only had a dark pink for red. Fortunately, other paints were brought in and we got the white and red we needed. After hours of work fixing the stripes and painting over the off colors, it was finally done and put up in time for the faire.



Out of every Humanities Faire I've done throughout my four years here, I believe that this has been the best faire as well as my favorite. I could not have done it without my co-leader Karma and all the rest of my team.

CELEBRATING FACULTY LIFE EVENTS

By Karma Hignet ('24)

There have been some great teacher accomplishments and changes in the past few months of this school year. Every school year brings new challenges and discoveries for our teachers and coaches. I am blessed to share two stories.

In the JRHS community, there have been some great new younglings joining the squad. The newest addition to the community is Simon Shalda, son of Duncan and Anna Shalda. He was born in November when he entered this amazing world and the community of JRHS. Anna Shalda has been the girl's basketball coach at JRHS since my freshman year. I, along with the other senior girls, have grown alongside Coach Anna throughout the years, all building a strong relationship with her. It has helped to result in a better connection on and off the basketball court.



Another great teacher accomplishment this year is the honoring of a prestigious award to Mr. Hannan, our Bible teacher who has been teaching at Jesse Remington for ten years. On November 10th, 2023, Mr. Hannan received the Comenius Award for advancing Christian education through reformation. This award recognizes an educator for significant service to the advancement of Christian pedagogy. As the sole Bible teacher at JRHS, Matt Hannan, approaches his role with utmost reverence and dedication, continuously deepening his own faith. Throughout his tenure, he has honed his communication skills and teaching strategies, enabling students (and even faculty and staff) to delve deeper into their faith. As a student, I have greatly appreciated Mr. Hannan's dedication to

seeing his students excel in their classes. He always looks above and beyond when reaching out to help his students. Mr Hannan not only focuses on the student's academic accomplishments but also cares about our personal lives as well.

ALUMNI BABY ANNOUNCEMENT!

Congratulations to Reese ('15) and Molly Dow on the birth of their baby girl! Isla Grace Dow made her big debut on November 7th.



FINANCIAL DEVELOPMENT

The biblical principle of Generosity actively supports the tuition income at JRHS, allowing us to offer a more extensive program of learning for the students. Each year tuition covers approximately 70% of the annual needs of the school, and the balance comes from our list of generous Financial Partners.

Our regular givers, those we call our Sentinel Society, contribute a substantial amount to the Annual Fund. Members give as frequently as monthly, others at patterns that meet their giving. In this fiscal year, our members have contributed \$18,233.

We are so grateful for our One Day of Giving supporters who helped us raise \$17,003 to the Annual Fund in September. With additional support that has come in addition to the Day of Giving, our Annual Fund income to date is \$37,000 which is well on the way to our \$103,000 stated need for this year.

The students raise funds for specific projects that enhance their learning and experience, and this we call the Student Enrichment Fund. This year, through the Humanities Faire and the Work a thon, they have raised \$5,963 which will support things like the otLive project, new technology items for some upcoming winter projects, the Christmas Gala and more.

Some donors prefer to invest in tuition assistance for families, and we thank God for the \$11,000 that has been contributed to our Financial Aid Fund. Others invest directly in the Faculty, and we have been blessed by an annual recurring gift of nearly \$5,000 that offers a 403b match for our employees.

YEAR-END GOALS

Our "Jesse's Journal" readers are encouraged to help us towards another successful fund-raising year. The most pressing need each year is the Annual Fund, the money we need above and beyond tuition to operate. To date we are 35% of the way to completion. Use the QR code or link found in this newsletter to make your gift. Paper checks can be mailed to PO Box 473, Candia NH 03034 .

The graphic features a background image of a group of students outdoors. A red speech bubble with '35%' is positioned above a progress bar. The bar is divided into a red section labeled 'RAISED' and a black section labeled 'GOAL'. Below the bar is a QR code with a small logo in the center. At the bottom, the website address 'www.jrhs.org/make-a-gift' is displayed.

CAN WE BUILD FOR YOU?

We are looking for a Spring 2025 project for the Timber Frame Project class. Did you know that JRHS students have built over 50 elegant post and beam structures that live all over NH? Next school year (24-25) we don't yet have a project. Anyone interested, contact school office for details.



JESSE FANS: NUDGES, STORIES AND REVIEWS



In the last academic year, the JRHS leadership went through some extensive marketing and enrollment training, helping us grow our enrollment. Under the leadership of our newly appointed Admissions Director, Kathy Carlson, part of the plan calls for the creation of a F.A.N. Club - the Family Ambassador Network. We are excited to debut the successful launch of this team of nearly 20 folks who are working together to “nudge” friends to look at JRHS, to write on-line reviews, and to publish family stories.

BASKETBALL SEASON BEGINS!

By Tim Carlson ('24)

Students in every class participate in sports, especially basketball. Jesse Remington’s most looked-forward-to sport has been basketball for the past six years. Coaches, students, and faculty alike all have high hopes for this season and its fruit.

Esther, Annika and Karma, our senior Sentinels, have participated in girls basketball since their freshman year, are looking forward to seeing their fellow students grow and improve. These senior girls stepped up as a result of Coach Anna taking some time off after having her baby boy, Simon. They admit that kickstarting the girl’s basketball season was stressful, but fun nonetheless. The opportunity they had to start the season led them to better appreciate Coach Anna. They now better understand what it takes to be a coach and value Coach Anna’s ability to lead their team. The senior girls exclaimed that they have high hopes for their final season, both for themselves and their teammates, as they look to improve their skills and help their peers do the same.



Leading into this season, I am expecting the boys to be able to work together, almost flawlessly, us all having the same drive as one another, pushing each other to the brink and building one another up. While we sure excelled in many places, there is also much we need to work on. Coach Langlois has given us the opportunity to work as a cohesive team, being able to make plays off of each other, to work like a machine with perfectly designed parts, each in their position for success. The boy's team has pressure from all sides, and while we may crumble at points, I expect that we will come out and shine.

PROJECT CLASS FOCUS

By Silas Jeanes ('24)

Every year, students are blessed with project classes. The project-based learning gives us students an opportunity to work closely with new concepts, and allows us to develop new skills. This year I am part of the Drawing class, a new class this school year. With it being a new class, this means we have a new project class teacher this year, and that is Mrs. Roberts. Mrs. Roberts works closely with us students to further grow and develop our drawing skills. Each of us enters the class at different levels of artistic talent. Personally, I have created art for a long time with very few art classes. During my sophomore year, there was an art class where we worked with different mediums, but drawing is far more focused on the use of pen and pencil.



I personally enjoy drawing class because it helps me grow in one of the mediums of art that has a lot of variety, and in some ways I may consider a weak spot. Drawing is also beneficial because it fosters creativity which is a God-given attribute. Being able to express emotions is important, and drawing is a creative way to do so. Drawing also helps build a skill that can be used in some career paths. For me, I might use my drawing skills when I pursue design in college.



Outside of the Drawing class is another new project class, which also has applicable life skills. This is the Military Tactics and Leadership Class, taught by Mark Moran. This class is easy to apply directly to the military, but it also equips you with valuable life skills. Though it isn't for everyone, some people choose to go into the military and serve our country. Having a strong background and knowledge of what you're going into is useful because it better prepares you for what lies ahead. This class is also beneficial for those who don't choose the military as their career path. The leadership skills are applicable to everyday life, and how you manage yourself and others, whether it be in your personal life, a sports team, or even your future job.

All project classes are a gift to us students, allowing us to further develop and master skills that we may use for the rest of our lives, or skills that will become just a hobby. These classes allow us to better enjoy God's creation and ourselves. Project classes have helped me understand what I enjoy, and have also helped me develop skills that I will use for the rest of my life, and have maybe influenced what career I will go into. I want to give a big thank you to any of those who contribute to our project classes. Project-based learning is important to the development of us students and is truly an aspect of the school that I have grown to appreciate.



SPANISH THREE CLASS, A PROMISING BEGINNING!

By Marah Langlois ('24)

This year, I have the honor of being among the first students at Jesse Remington to take a Spanish Three course, taught by Miss Ellie Philbrick. Also known as Conversational Spanish, Spanish Three focuses on our ability to conversate in Spanish and share the Gospel in preparation for the spring Costa Rica mission trip.



Miss Ellie Philbrick

Being in this class is huge for me because just last year I was only in Spanish One. Over the summer I worked hard with Ellie Philbrick to take the Spanish Two course so that I could join the Conversational Spanish course come the start of the school year. I was honestly scared coming into this year because I had less practice using the language than the other girls. It was a struggle at first to find my confidence to try to speak up in a class where I thought I knew less than everyone else. Ellie would not let me flounder for long, however, and helped me, along with the other girls who were less confident to start talking more in class and practicing the language.

Part of the reason I worked so hard through the summer to get into this class was because this is the ideal preparatory class for the upcoming mission trip to Costa Rica. After going to Uganda last year, I knew I wanted to be a part of this year's international trip to Costa Rica. Through this first semester, the class has focused on grammar points and growing our vocabulary. As the class has gone on, we have looked into things like worship songs, memorizing scriptures in Spanish, and even our first attempts at making our own devotionals in Spanish. I am looking forward to the next semester when we will focus even more deeply on ways to share the gospel in Spanish.

The road to Spanish Three has not been an easy one. As with any new class, a whole new curriculum needed to be created and adjustments made when things did not go as planned. We all worked together to grow the class and work through any struggle points. Any hardships we had in this class have only served to strengthen it and I think that this class will continue to serve the school well in the years to come.

A promotional poster for a mission celebration. It features a teal banner in the top left corner with the text "Save the Date". The word "RENEWED" is written in large, bold, teal letters with a splatter effect. Below it, the text reads "Mission Celebration Night of Giving", "Friday, May 3rd, 2024", and "The Farmhouse at Candia Woods". The background is a soft-focus image of hands reaching up towards a blue butterfly. In the bottom right corner, there is a circular logo for Jesse Remington High School, established in 1992, featuring a green and white design with a book and a helmet.



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CAMPUS CHANGES AND DEVELOPMENTS

As the Lord has brought us an ever growing and diverse campus, the corresponding need to maintain and improve it is always a priority. This year the wonderful JRHS Campus Stewards have done great things for campus. This fall term we have enjoyed the use of the new “Welcome Center”, a dedicated space on campus for various meetings, primarily the important work of meeting new folks and introducing them to the Jesse Mission. A project of this magnitude takes a skilled team of workers, yet two stand out as our champions: Dan Burgher and Ed Cross. In addition to the new space, we have also welcomed Kathy Carlson to the team, as our new Admissions Director.

Many of us in NH have watched the destruction of the Emerald Ash Borer, and the Jesse campus has been hit pretty hard in the past two years. Thanks to the work of family owned Todd’s Tree Service, we removed another round of dead trees this summer. In and out in a day, we are grateful for the team of workers, as well as the blessing of firewood it produced for various faculty.



Accessing the expertise and generosity of our tech support company, Acapella Technologies, we also made the jump to VOIP Phones. Retiring the old land line technology, now each administrator has their own phone and fancy headset to accompany – what progress!

We are grateful for the weekly efforts from our Facilities Manager, Dan Burgher, who is always working on a long list of projects essential to the upkeep of our campus. Give him a “Thank You Dan” if you see him around campus!